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World AIDS Day

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ALL ANSWERS ARE IN THE TEXT ON PAGE 2.

THE READING / TAPESCRIPT

World AIDS Day is observed on December the 1st each year. It really is a day that should be very high profile in all countries around the world. Of course, it is to raise awareness of the horror of AIDS. On this day, we do our best to remember the millions of people who died and are dying because of AIDS. The first World AIDS Day was in 1998. Two officials from the Global Programme on AIDS met in August 1997 and proposed the idea at the World Health Organization in Geneva, Switzerland. It is now run by the Joint United Nations Programme on HIV/AIDS (UNAIDS). In its first two years, the day focused on children and young people. Recent themes have included AIDS and poverty, and AIDS and the family.

AIDS means Acquired Immuno-Deficiency Syndrome. It starts when someone contracts HIV (Human Immunodeficiency Virus). This is a virus that attacks and weakens the body's immune systems. If the virus destroys enough of a person's defences, AIDS sets in and then eventually death. The body becomes too weak to protect itself from any illness. HIV/AIDS has killed more than 25 million people since it first broke out in the early 1980s. In many countries around the world, the disease is destroying families, communities and economies. The most common ways of getting AIDS are having sex without a condom and sharing infected syringes. The best way to prevent it is through continuing education.

PHRASE MATCH

Match the following phrases from the article.

Paragraph 1

1.	a day that should be very high	 a. AIDS and poverty
	a da, chaconodia so ton, mgm	, 1220 a.i.a povo. c,

3. do our best to remember the
$$c$$
. horror of AIDS

Paragraph 2

- 1. AIDS means Acquired Immuno- a. out in the early 1980s
- 2 a virus that attacks and weakens the b. infected syringes
- 3. AIDS sets in and then c. body's immune systems
- 4. it first broke d. Deficiency Syndrome
- 5. sharing *e.* education
- 6. prevent it is through continuing f. eventually death

LISTENING GAP FILL

WHILE READING / LISTENING GAP FILL

Put the words into the gaps in the text.

World AIDS Day is on December the 1st each year.	
It really is a day that should be very high in all	officials
countries around the world. Of course, it is to	proposed
awareness of the horror of AIDS. On this day, we do our best to	themes
remember the millions of people who died and are dying because	thernes
of AIDS. The first World AIDS Day was in 1998. Two	profile
from the Global Programme on AIDS met in	observed
August 1997 and the idea at the World Health	poverty
Organization in Geneva, Switzerland. It is now by	raica
the Joint United Nations Programme on HIV/AIDS (UNAIDS). In its	raise
first two years, the day focused on children and young people.	run
Recent have included AIDS and,	
and AIDS and the family	
AIDS Acquired Immuno-Deficiency Syndrome. It	
starts when someone HIV (Human	contracts
Immunodeficiency Virus). This is a virus that attacks and	broke
the body's immune systems. If the virus destroys	weakens
enough of a person's defences, AIDS sets in and then	
death. The body becomes too weak to protect	common
itself from any illness. HIV/AIDS has killed more than 25 million	means
people since it first out in the early 1980s. In	infected
many countries around the world, the disease is	eventually
families, communities and economies. The most	,
ways of getting AIDS are having sex without a condom and	destroying
sharing syringes. The best way to prevent it is	
through continuing education.	

CHOOSE THE CORRECT WORD

Delete the wrong word in each of the pairs of italics.

World AIDS Day is *observed / observation* on December the 1st each year. It really is a day that should be very *high / highly* profile in all countries around the world. Of *coarse / course*, it is to raise awareness of the horror of AIDS. On this day, we do our best to remember the millions of people who *died / death* and are dying because of AIDS. The first World AIDS Day was in 1998. Two officials from the Global Programme *on / at* AIDS met in August 1997 and proposed the idea at the World Health Organization in Geneva, Switzerland. It is now *ran / run* by the Joint United Nations Programme on HIV/AIDS (UNAIDS). In its first two years, the day *focusing / focused* on children and young people. *Recent / Recently* themes have included AIDS and poverty, and AIDS and the family.

AIDS meant / means Acquired Immuno-Deficiency Syndrome. It starts when someone contracts HIV (Human Immunodeficiency Virus). This is a virus who / that attacks and weakens the body's immune systems. If the virus destroys enough for / of a person's defences, AIDS sets in and then eventually die / death. The body becomes too weak to protect itself from any illness. HIV/AIDS has killed more than 25 million people since it first broken / broke out in the early 1980s. In many countries around the world, the disease is destroying / destruction families, communities and economies. The most common ways of getting AIDS are / is having sex without a condom and sharing infected syringes. The best way to prevent it is through continue / continuing education.

MULTIPLE CHOICE

Wor	ld AI	DS Day is (1)		on Decem	ber th	e 1st each y	ear. I	It really is a
day	that	should be ver	y (2) _	profile	in all	countries aro	und t	he world. Of
cour	se, it	is to raise aw	arene	ss of the ho	rror of	f AIDS. On th	is da	y, we do our
best	to	remember th	e mill	ions of peo	ople w	/ho (3)	_ and	d are dying
beca	ause	of AIDS. The	first V	Vorld AIDS	Day w	as in 1998. T	Two d	officials from
the	Globa	al Programme	(4) _	AIDS m	et in A	August 1997	and p	proposed the
idea	at t	the World He	alth C	rganization	in Ge	eneva, Switze	erland	d. It is now
(5)		by the Joint l	Jnited	Nations Pro	gramı	me on HIV/Al	DS (UNAIDS). In
its f	irst t	wo years, the	day	focused on	childr	en and youn	g pe	ople. Recent
ther	nes h	ave (6)	AIDS	and poverty	, and	AIDS and the	fami	ly.
AID:	S (7)) Acqui	ired I	mmuno-Def	iciency	y Syndrome.	It	starts when
som	eone	contracts HI	V (Hu	ıman Immu	nodefi	ciency Virus)	. Thi	s is a virus
that	atta	cks and (8) $_$	th	e body's im	mune	systems. If t	he vi	rus destroys
eno	ugh o	of a person's d	lefence	es, AIDS (9)		in and then	even	tually death.
The	body	becomes too	weak	to protect i	tself f	rom any illne	ss. H	IV/AIDS has
kille	d mo	re than 25 mi	illion p	eople since	it firs	t broke (10)		in the early
198	0s. I	n many cour	ntries	around the	worl	d, the disea	se is	destroying
fam	ilies,	communities	and e	economies.	The m	ost common	way	s of getting
AID:	S are	e (11) s	ex wi	thout a con	dom a	and sharing i	nfect	ed syringes.
The	best	way to prever	nt it is	through (12	2)	_ education.		
Put	t the	correct w	ords	from this	tabl	e into the	artio	cle.
1.	(a)	observed	(b)	observes	(c)	observation	(d)	observing
2.	(a)	highly	(b)	higher	(c)	height	(d)	high
3.	(a)	died	(b)	death	(c)	dying	(d)	dies
4.	(a)	in	(b)	on	(c)	at	(d)	by
5.	(a)	runs	(b)	running	(c)	run	(d)	ran
6.	(a)	inclusive	(b)	including	(c)	include	(d)	included
7.	(a)	meaning	(b)	means	(c)	meant	(d)	meanie
8.	(a)	weakens	(b)	weaken	(c)	weakened	(d)	weakening
9.	(a)	set	(b)	setting	(c)	sets	(d)	set out
10.	(a)	in	(b)	up	(c)	down	(d)	out
11.	(a)	has	(b)	having	(c)	have	(d)	had
12.	(a)	continuous	(b)	continues	(c)	continuina	(d)	continued

SPELLING

Spell the <u>jumbled</u> words (from the text) correctly.

Paragraph 1

- 1. <u>redsevob</u> on December the 1st
- 2. very high flpoire
- 3. eisar awareness
- 4. the <u>rorhor</u> of AIDS
- 5. the day <u>foseucd</u> on children
- 6. AIDS and opeyvrt

Paragraph 2

- 7. someone crsctonat HIV
- 8. a virus that kacatts
- 9. If the virus <u>sytsorde</u> enough
- 10. otpertc itself
- 11. it first keobr out
- 12. The best way to evrpten it

PUT THE TEXT BACK TOGETHER

Number these lines in the correct order.

()	because of AIDS. The first World AIDS Day was in
()	themes have included AIDS and poverty, and AIDS and the family.
(1)	World AIDS Day is observed on December the 1st each year. It really is a day that should be very high profile
()	Health Organization in Geneva, Switzerland. It is now run by the Joint United Nations Programme on HIV/AIDS
()	(UNAIDS). In its first two years, the day focused on children and young people. Recent
()	destroys enough of a person's defences, AIDS sets in and then eventually death. The body becomes too
()	weak to protect itself from any illness. HIV/AIDS has killed more than 25 million people since it first broke $$
()	out in the early 1980s. In many countries around the world, the disease is destroying families,
()	Immunodeficiency Virus). This is a virus that attacks and weakens the body's immune systems. If the virus
()	in all countries around the world. Of course, it is to raise awareness of the horror of AIDS. On this day, we do our
()	AIDS means Acquired Immuno-Deficiency Syndrome. It starts when someone contracts HIV (Human
()	communities and economies. The most common ways of getting AIDS are having sex without a
()	condom and sharing infected syringes. The best way to prevent it is through continuing education.
()	1998. Two officials from the Global Programme on AIDS met in August 1997 and proposed the idea at the World

SCRAMBLED SENTENCES

With a partner, put the words back into the correct order.

- 1. A profile high very be should that day.
- 2. AIDS of horror the of awareness Raise.
- 3. People and because died dying AIDS who are of.
- 4. years two first its In children on focused day the ,.
- 5. Recent poverty and AIDS included have themes.
- 6. HIV It when contracts starts someone.
- 7. systems immune body's the weakens and Attacks.
- 8. then and in sets AIDS death eventually.
- 9. out in It the first early broke 1980s.
- 10. sharing without and syringes sex condom infected Having a.

DISCUSSION (Write your own questions)

STUDENT A's QUESTIONS (Do not show these to student B)

1.	
2.	
3.	
4.	
5.	
6.	
	world and some
	SCUSSION (Write your own questions) DENT B's QUESTIONS (Do not show these to student A)
1.	
2.	
2. 3.	
2. 3. 4.	
2. 3.	

THE WORLD AIDS DAY SURVEY

Write five questions about World Aids Day in the table. Do this in pairs/groups. Each student must write the questions on his / her own paper.

Without your partner, interview other students. Write down their answers.

	STUDENT 1	STUDENT 2	STUDENT 3
Q.1.			
Q.2.			
Q.3.			
Q.4.			
Q.5.			

Return to your original partner(s) and share and talk about what you found out. Make mini-presentations to other groups on your findings.

WRITING

tner your paper. Correct each other's work.				

HOMEWORK

- **1. VOCABULARY EXTENSION:** Choose several of the words from the text. Use a dictionary or Google's search field (or another search engine) to build up more associations / collocations of each word.
- **2. INTERNET:** Search the Internet and find more information about World Aids Day. Talk about what you discover with your partner(s) in the next lesson.
- **3. MAGAZINE ARTICLE:** Write a magazine article about World Aids Day. Write about what happens around the world. Include two imaginary interviews with people who did something on this day.

Read what you wrote to your classmates in the next lesson. Give each other feedback on your articles.

4. POSTER: Make your own poster about World Aids Day. Write about will happen on this day around the world.

Read what you wrote to your classmates in the next lesson. Give each other feedback on your articles.