

International Day of Persons with Disabilities

http://www.eslHolidayLessons.com/12/day_of_persons_with_disabilities.html

CONTENTS:

The Reading / Tapescript	2
Phrase Match	3
Listening Gap Fill	4
Listening / Reading Gap Fill	5
Choose the Correct Word	6
Multiple Choice	7
Spelling	8
Put the Text Back Together	9
Scrambled Sentences	10
Discussion	11
Student Survey	12
Writing	13
Homework	14

ALL ANSWERS ARE IN THE TEXT ON PAGE 2.

THE READING / TAPESCRIPT

The International Day of Persons with Disabilities happens every year. It highlights issues that are an everyday concern for millions of people around the world. It started in 1992 when the United Nations created the day. There is a different focus every year. In 2006, the theme was disability and information technology; in 2007 it was "Decent Work for Persons with Disabilities"; and in 2008 it was on dignity and justice for those with disabilities. Organizers hope to promote global understanding of disability issues and of the rights and wellbeing of the disabled. People act in many ways to increase awareness, including organizing events, workshops and campaigns in support of the day.

Disability affects all societies and almost all families at some time. More than 650 million people across the globe live with disabilities. In richer nations, there are very good support systems for the disabled. However, in poorer nations, people with disabilities are further disabled by a lack of help, care, medicines and rights. It is a sad fact that 80 per cent of people with disabilities live in poorer countries. There is a very strong link between poverty and disability. The situation is also tragic for children. UNESCO says 90 per cent of children with disabilities in developing countries do not go to school. It is important we act on this day and recognize the rights and dignity of people with disabilities.

PHRASE MATCH

Match the following phrases from the article.

Paragraph 1

- | | |
|-------------------------|-------------------------|
| 1. an everyday concern | a. was disability |
| 2. a different | b. many ways |
| 3. In 2006, the theme | c. for millions |
| 4. justice for those | d. of disability issues |
| 5. global understanding | e. focus every year |
| 6. People act in | f. with disabilities |

Paragraph 2

- | | |
|-------------------------------|--------------------------------|
| 1. Disability affects | a. poverty and disability |
| 2. good support systems | b. of help |
| 3. a lack | c. for the disabled |
| 4. a very strong link between | d. dignity of people |
| 5. The situation | e. all societies |
| 6. recognize the rights and | f. is also tragic for children |

LISTENING GAP FILL

The International Day of Persons with Disabilities happens every year. It highlights issues that are _____ for millions of people around the world. It started in 1992 when the United Nations created the day. There is _____ every year. In 2006, the theme was disability and information technology; in 2007 it was "Decent Work for Persons with Disabilities"; and in 2008 _____ with disabilities. Organizers hope to promote global understanding of disability issues _____ and wellbeing of the disabled. People act in many ways to increase awareness, including organizing events, workshops and campaigns _____ day.

Disability affects all societies and almost all _____. More than 650 million people _____ live with disabilities. In richer nations, there are very good support systems for the disabled. However, in poorer nations, people with disabilities are further disabled _____, care, medicines and rights. It is a sad fact that 80 per cent of people with disabilities live in poorer countries. There is _____ between poverty and disability. The situation _____ children. UNESCO says 90 per cent of children with disabilities in developing countries do not go to school. It is important we act on this day and recognize _____ of people with disabilities.

WHILE READING / LISTENING GAP FILL

Put the words into the gaps in the text.

The International Day of Persons with Disabilities happens every year. It highlights _____ that are an everyday _____ for millions of people around the world. It started in 1992 when the United Nations _____ the day. There is a different focus every year. In 2006, the _____ was disability and information technology; in 2007 it was "Decent Work for Persons with Disabilities"; and in 2008 it was on dignity and _____ for those with disabilities. Organizers hope to promote _____ understanding of disability issues and of the rights and wellbeing of the disabled. People _____ in many ways to increase awareness, including organizing events, workshops and _____ in support of the day.

created
global
issues
justice
campaigns
concern
act
theme

Disability _____ all societies and almost all families at some time. More than 650 million people _____ the globe live with disabilities. In richer nations, there are very good _____ systems for the disabled. However, in poorer nations, people with disabilities are further disabled by a _____ of help, care, medicines and rights. It is a sad fact that 80 per cent of people with disabilities live in _____ countries. There is a very strong _____ between poverty and disability. The situation is also _____ for children. UNESCO says 90 per cent of children with disabilities in developing countries do not go to school. It is important we act on this day and _____ the rights and dignity of people with disabilities.

support
poorer
tragic
across
recognize
affects
link
lack

CHOOSE THE CORRECT WORD

Delete the wrong word in each of the pairs of *italics*.

The International Day of Persons with Disabilities happens every year. It *highlights / highlighting* issues that are an *everyday / daily* concern for millions of people around the world. It started in 1992 when the United Nations created the day. There is a *difference / different* focus every year. In 2006, the theme was disability and *information / informative* technology; in 2007 it was "Decent Work for Persons with Disabilities"; and in 2008 it was *in / on* dignity and justice for those with disabilities. Organizers *hoping / hope* to promote global understanding of disability issues and of the rights and *well done / wellbeing* of the disabled. People act in many ways to increase awareness, including organizing events, workshops and campaigns in support *of / on* the day.

Disability affects all societies and almost all families *at / in* some time. More than 650 million people across the globe live with disabilities. In *richer / richly* nations, there are very good support systems for the disabled. However, in poorer nations, people with disabilities are further disabled by a *lacked / lack* of help, care, medicines and rights. It is a *sadly / sad* fact that 80 per cent of people with disabilities live in poorer countries. There is a very *strong / strength* link between poverty and disability. The situation is also *tragic / tragedy* for children. UNESCO says 90 per cent of children with disabilities in *developing / development* countries do not go to school. It is important we *act / action* on this day and recognize the rights and dignity of people with disabilities.

MULTIPLE CHOICE

The International Day of Persons with Disabilities happens every year. It highlights issues that are an (1) _____ concern for millions of people around the world. It started in 1992 when the United Nations created the day. There is a (2) _____ focus every year. In 2006, the theme was (3) _____ and information technology; in 2007 it was "Decent Work for Persons with Disabilities"; and in 2008 it was (4) _____ dignity and justice for those with disabilities. Organizers hope to promote global understanding of disability issues and of the rights and (5) _____ of the disabled. People act in many ways to increase awareness, including organizing events, workshops and campaigns in support (6) _____ the day.

Disability (7) _____ all societies and almost all families at some time. More than 650 million people across the globe live with disabilities. In richer nations, there are very good support systems for the disabled. However, in (8) _____ nations, people with disabilities are further disabled by a (9) _____ of help, care, medicines and rights. It is a sad fact that 80 per cent of people with disabilities live in poorer countries. There is a very strong link between poverty and disability. The situation is also (10) _____ for children. UNESCO says 90 per cent of children with disabilities in developing countries do not go to school. It is important we (11) _____ on this day and (12) _____ the rights and dignity of people with disabilities.

Put the correct words from this table into the article.

- | | | | | |
|-----|-----------------|-----------------|---------------|----------------|
| 1. | (a) daily | (b) everyday | (c) daytime | (d) day out |
| 2. | (a) difference | (b) differing | (c) differed | (d) different |
| 3. | (a) disability | (b) disabled | (c) disables | (d) disable |
| 4. | (a) of | (b) at | (c) on | (d) in |
| 5. | (a) being | (b) wellbeing | (c) well well | (d) well done |
| 6. | (a) by | (b) at | (c) on | (d) of |
| 7. | (a) affects | (b) affective | (c) effects | (d) effective |
| 8. | (a) poverty | (b) poorly | (c) poorer | (d) the poor |
| 9. | (a) lacking | (b) lack | (c) lacked | (d) lacks |
| 10. | (a) tragedy | (b) tragically | (c) tragedies | (d) tragic |
| 11. | (a) act | (b) action | (c) acting | (d) acts |
| 12. | (a) recognition | (b) recognizing | (c) recognize | (d) recognizes |

SPELLING

Spell the jumbled words (from the text) correctly.

Paragraph 1

1. enphpsa every year
2. an everyday nccreon
3. a different ucfso every year
4. the tmeeh was disability
5. scarenei awareness
6. workshops and cnpsmagai

Paragraph 2

7. people across the ogble
8. good outpspr systems
9. poreor countries
10. link between vrpyeto and disability
11. cgarit for children
12. It is ioantmrtp we act

PUT THE TEXT BACK TOGETHER

Number these lines in the correct order.

- (1) The International Day of Persons with Disabilities happens every year. It highlights issues that are an everyday
- () by a lack of help, care, medicines and rights. It is a sad fact that 80 per cent of people with disabilities live in
- () Disability affects all societies and almost all families at some time. More than 650 million people across the
- () promote global understanding of disability issues and of the rights and wellbeing
- () workshops and campaigns in support of the day.
- () focus every year. In 2006, the theme was disability and information technology; in 2007 it was "Decent Work for
- () school. It is important we act on this day and recognize the rights and dignity of people with disabilities.
- () support systems for the disabled. However, in poorer nations, people with disabilities are further disabled
- () concern for millions of people around the world. It started in 1992 when the United Nations created the day. There is a different
- () Persons with Disabilities"; and in 2008 it was on dignity and justice for those with disabilities. Organizers hope to
- () poorer countries. There is a very strong link between poverty and disability. The situation is also tragic
- () of the disabled. People act in many ways to increase awareness, including organizing events,
- () globe live with disabilities. In richer nations, there are very good
- () for children. UNESCO says 90 per cent of children with disabilities in developing countries do not go to

SCRAMBLED SENTENCES

With a partner, put the words back into the correct order.

1. an everyday Issues concern that for are millions.

2. is There year every focus different a.

3. disabilities with those for justice and Dignity.

4. global of issues Promote understanding disability.

5. ways People to act increase in awareness many.

6. million people More across than the 650 globe.

7. help disabled a of Further by lack

8. between A poverty very and strong disability link.

9. also is situation The children for tragic.

10. act It on is this important day we.

DISCUSSION (Write your own questions)

STUDENT A's QUESTIONS (Do not show these to student B)

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____

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DISCUSSION (Write your own questions)

STUDENT B's QUESTIONS (Do not show these to student A)

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____

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THE DAY OF PERSONS WITH DISABILITIES SURVEY

Write five questions about Day of Persons with Disabilities in the table. Do this in pairs/groups. Each student must write the questions on his / her own paper.

Without your partner, interview other students. Write down their answers.

	STUDENT 1 _____	STUDENT 2 _____	STUDENT 3 _____
Q.1.			
Q.2.			
Q.3.			
Q.4.			
Q.5.			

Return to your original partner(s) and share and talk about what you found out. Make mini-presentations to other groups on your findings.

HOMEWORK

1. VOCABULARY EXTENSION: Choose several of the words from the text. Use a dictionary or Google's search field (or another search engine) to build up more associations / collocations of each word.

2. INTERNET: Search the Internet and find more information about the Day of Persons with Disabilities. Talk about what you discover with your partner(s) in the next lesson.

3. MAGAZINE ARTICLE: Write a magazine article about the Day of Persons with Disabilities. Write about what happens around the world. Include two imaginary interviews with people who did something on this day.

Read what you wrote to your classmates in the next lesson. Give each other feedback on your articles.

4. POSTER: Make your own poster about the Day of Persons with Disabilities. Write about will happen on this day around the world.

Read what you wrote to your classmates in the next lesson. Give each other feedback on your articles.