

# WORLD METEOROLOGICAL DAY

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ALL ANSWERS ARE IN THE TEXT ON PAGE 2.

## THE READING / TAPESCRIPT

Every year on the 23rd of March, the World Meteorological Organization (WMO) celebrates World Meteorological Day (WMD). This is the date in 1950 that the WMO was created. A year later, it became a specialized agency of the United Nations to observe the world's weather patterns and report on environmental issues. WMD focuses on different themes each year to raise our awareness of how the weather impacts on our lives. Previous themes have been weather, climate and water in the information age; water and sustainable development; preventing and coping with natural disasters; and understanding the global impacts of the changing polar environments. All 188 member states of the WMO participate in World Meteorological Day.

The WMO says its vision is "to provide world leadership in expertise and international cooperation in weather, climate, water resources and related environmental issues, and thereby contribute to the safety and well-being of people throughout the world, and to the economic benefit of all nations." It says that the weather, our climate, and water "know no national boundaries" thus it is essential all countries cooperate to make sure we respect our planet and its resources. The WMO has helped increase our safety, protect us against natural disasters and safeguard the environment. It has a big task ahead in areas such as food security and water resources.

## PHRASE MATCH

Match the following phrases from the article.

### Paragraph 1

- |                                      |                         |
|--------------------------------------|-------------------------|
| 1. This is the date in 1950 that the | a. patterns             |
| 2. observe the world's weather       | b. impacts on our lives |
| 3. WMD focuses on different          | c. WMO was created      |
| 4. how the weather                   | d. environments         |
| 5. coping with natural               | e. themes each year     |
| 6. the changing polar                | f. disasters            |

### Paragraph 2

- |   |                                |
|---|--------------------------------|
| 1. The WMO says its vision is               | a. safeguard the environment   |
| 2. contribute to the safety and well-       | b. ahead                       |
| 3. the economic benefit                     | c. being of people             |
| 4. it is essential all countries            | d. of all nations              |
| 5. protect us against natural disasters and | e. to provide world leadership |
| 6. It has a big task                        | f. cooperate                   |

## LISTENING GAP FILL

\_\_\_\_\_ 23rd of March, the World Meteorological Organization (WMO) celebrates World Meteorological Day (WMD). This \_\_\_\_\_ 1950 that the WMO was created. A year later, it became a specialized agency of the United Nations to observe the world's weather patterns \_\_\_\_\_ environmental issues. WMD focuses on different themes each year to raise our awareness of how the weather \_\_\_\_\_ lives. Previous themes have been weather, climate and water in the information age; water and sustainable development; preventing \_\_\_\_\_ natural disasters; and understanding \_\_\_\_\_ of the changing polar environments. All 188 member states of the WMO participate in World Meteorological Day.

The WMO says its vision is "\_\_\_\_\_ leadership in expertise and international cooperation in weather, climate, water resources and related environmental issues, \_\_\_\_\_ to the safety and well-being of people throughout the world, and to the economic benefit of all nations." \_\_\_\_\_ weather, our climate, and water "know no national boundaries" thus it \_\_\_\_\_ countries cooperate to make sure we respect our planet and its resources. The WMO has helped increase our safety, \_\_\_\_\_ natural disasters and safeguard the environment. It has a big task ahead in areas \_\_\_\_\_ security and water resources.

## WHILE READING / LISTENING GAP FILL

**Put the words into the gaps in the text.**

Every year on the 23rd of March, the World Meteorological Organization (WMO) \_\_\_\_\_ World Meteorological Day (WMD). This is the date in 1950 that the WMO was \_\_\_\_\_. A year later, it became a specialized agency of the United Nations to \_\_\_\_\_ the world's weather \_\_\_\_\_ and report on environmental issues. WMD focuses on different themes each year to raise our awareness of how the weather \_\_\_\_\_ on our lives. Previous themes have been weather, climate and water in the information \_\_\_\_\_; water and sustainable development; preventing and coping with natural disasters; and understanding the global impacts of the changing \_\_\_\_\_ environments. All 188 member states of the WMO \_\_\_\_\_ in World Meteorological Day.

*age*  
*created*  
*participate*  
*patterns*  
*celebrates*  
*polar*  
*impacts*  
*observe*

The WMO says its \_\_\_\_\_ is "to provide world leadership in expertise and international cooperation in weather, climate, water resources and related environmental \_\_\_\_\_, and thereby contribute to the \_\_\_\_\_ and well-being of people throughout the world, and to the economic benefit of all nations." It says that the weather, our climate, and water "know no \_\_\_\_\_ boundaries" thus it is \_\_\_\_\_ all countries cooperate to make sure we respect our planet and its resources. The WMO has helped increase our safety, \_\_\_\_\_ us against natural disasters and safeguard the environment. It has a big \_\_\_\_\_ ahead in areas such as \_\_\_\_\_ security and water resources.

*task*  
*protect*  
*issues*  
*national*  
*vision*  
*food*  
*essential*  
*safety*

## CHOOSE THE CORRECT WORD

Delete the wrong word in each of the pairs of *italics*.

Every year on the 23rd of March, the World Meteorological Organization (WMO) *celebration / celebrates* World Meteorological Day (WMD). This is the date *on / in* 1950 that the WMO was created. A year *later / lateness*, it became a specialized agency of the United Nations to observe the world's weather patterns and *reporting / report* on environmental issues. WMD focuses on different themes each year to raise our awareness of how the weather *compacts / impacts* on our lives. Previous themes have been weather, climate and water in the information *aged / age*; water and sustainable development; preventing and coping with natural disasters; and understanding the global impacts of the changing *polar / pole* environments. All 188 member states of the WMO *participate / participation* in World Meteorological Day.

The WMO says its *vision / visionary* is "to provide world leadership in expertise and international cooperation in *weather / weathered*, climate, water resources and related environmental issues, and thereby *contribute / contribution* to the safety and well-being of people throughout the world, and to the economic *beneficial / benefit* of all nations." It says that the weather, our climate, and water "know no national *bounding / boundaries*" thus it is essential all countries cooperate to make sure we respect our planet and *their / its* resources. The WMO has helped increase our safety, protect us against natural disasters and *safeguard / safety* the environment. It has a big task ahead in areas such as food *secure / security* and water resources.

## MULTIPLE CHOICE

Every year on the 23rd of March, the World Meteorological Organization (WMO) celebrates World Meteorological Day (WMD). This is the (1) \_\_\_\_\_ in 1950 that the WMO was created. A year later, it became a specialized agency of the United Nations to (2) \_\_\_\_\_ the world's weather patterns and report on environmental issues. WMD (3) \_\_\_\_\_ on different themes each year to raise our awareness of how the weather impacts on our (4) \_\_\_\_\_. Previous themes have been weather, climate and water in the information (5) \_\_\_\_\_; water and sustainable development; preventing and coping with natural disasters; and understanding the global impacts of the changing polar environments. All 188 (6) \_\_\_\_\_ states of the WMO participate in World Meteorological Day.

The WMO says its (7) \_\_\_\_\_ is "to provide world leadership in expertise and international cooperation in weather, climate, water resources and (8) \_\_\_\_\_ environmental issues, and thereby contribute to the safety and well-being of people throughout the world, and to the economic benefit of all nations." It says that the weather, our climate, and water "know no (9) \_\_\_\_\_ boundaries" thus it is essential all countries cooperate to make sure we (10) \_\_\_\_\_ our planet and its resources. The WMO has helped increase our safety, protect us (11) \_\_\_\_\_ natural disasters and safeguard the environment. It has a big (12) \_\_\_\_\_ ahead in areas such as food security and water resources.

### Put the correct words from this table into the article.

- |     |                |                 |                 |              |
|-----|----------------|-----------------|-----------------|--------------|
| 1.  | (a) dated      | (b) dates       | (c) date        | (d) dating   |
| 2.  | (a) observers  | (b) observation | (c) observed    | (d) observe  |
| 3.  | (a) focus      | (b) focuses     | (c) focused     | (d) focusing |
| 4.  | (a) lives      | (b) live        | (c) alive       | (d) lived    |
| 5.  | (a) aged       | (b) ageing      | (c) age         | (d) ageless  |
| 6.  | (a) members    | (b) member      | (c) membership  | (d) member's |
| 7.  | (a) vision     | (b) visionary   | (c) television  | (d) revision |
| 8.  | (a) relative   | (b) relation    | (c) relating    | (d) related  |
| 9.  | (a) national   | (b) nation      | (c) nationality | (d) nations  |
| 10. | (a) respectful | (b) respecting  | (c) respects    | (d) respect  |
| 11. | (a) opposed    | (b) against     | (c) at odds     | (d) contrast |
| 12. | (a) task force | (b) tasked      | (c) task        | (d) tasking  |

## SPELLING

Spell the jumbled words (from the text) correctly.

### Paragraph 1

1. the WMO was dtceaer
2. a specialized cegyna
3. weather anttspre
4. iusabnestla development
5. nigocp with natural disasters
6. member sestat

### Paragraph 2

7. oirvepd world leadership
8. water srceseour
9. economic tefenbi of all nations
10. cseerpt our planet
11. edfurgasa the environment
12. food ctiuryse

## PUT THE TEXT BACK TOGETHER

Number these lines in the correct order.

- ( ) Meteorological Day (WMD). This is the date in 1950 that the WMO was created. A year later, it became a specialized
- ( ) coping with natural disasters; and understanding the global impacts of the changing polar environments. All
- ( ) cooperation in weather, climate, water resources and related environmental issues, and thereby contribute to the
- ( ) 188 member states of the WMO participate in World Meteorological Day.
- ( ) weather, our climate, and water “know no national boundaries” thus it is essential all countries
- ( ) safety, protect us against natural disasters and safeguard the environment. It has a big
- ( ) have been weather, climate and water in the information age; water and sustainable development; preventing and
- ( ) The WMO says its vision is “to provide world leadership in expertise and international
- ( ) agency of the United Nations to observe the world’s weather patterns and report on environmental issues. WMD focuses
- ( **1** ) Every year on the 23rd of March, the World Meteorological Organization (WMO) celebrates World
- ( ) task ahead in areas such as food security and water resources.
- ( ) safety and well-being of people throughout the world, and to the economic benefit of all nations.” It says that the
- ( ) cooperate to make sure we respect our planet and its resources. The WMO has helped increase our
- ( ) on different themes each year to raise our awareness of how the weather impacts on our lives. Previous themes

## SCRAMBLED SENTENCES

With a partner, put the words back into the correct order.

1. WMO was created This is the date in 1950 that the

---

2. United specialized Nations agency it of became the a

---

3. each WMD on themes year focuses different

---

4. how our the lives weather awareness impacts of on

---

5. global the environments polar changing the of impacts

---

6. people the well of to and being contribute safety -

---

7. countries all essential is it cooperate

---

8. we its respect resources our make planet sure and

---

9. helped our The has increase safety WMO

---

10. security food as such areas in ahead task big a has It

---

**DISCUSSION (Write your own questions)**

**STUDENT A's QUESTIONS (Do not show these to student B)**

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_

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**DISCUSSION (Write your own questions)**

**STUDENT B's QUESTIONS (Do not show these to student A)**

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_

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# THE WORLD METEOROLOGICAL DAY SURVEY

Write five questions about World Meteorological Day in the table. Do this in pairs/groups. Each student must write the questions on his / her own paper.

Without your partner, interview other students. Write down their answers.

	STUDENT 1 _____	STUDENT 2 _____	STUDENT 3 _____
Q.1.			
Q.2.			
Q.3.			
Q.4.			
Q.5.			

**Return to your original partner(s) and share and talk about what you found out. Make mini-presentations to other groups on your findings.**



## HOMEWORK

**1. VOCABULARY EXTENSION:** Choose several of the words from the text. Use a dictionary or Google's search field (or another search engine) to build up more associations / collocations of each word.

**2. INTERNET:** Search the Internet and find more information about World Meteorological Day. Talk about what you discover with your partner(s) in the next lesson.

**3. MAGAZINE ARTICLE:** Write a magazine article about World Meteorological Day. Write about what happens around the world. Include two imaginary interviews with people who did something on this day.

Read what you wrote to your classmates in the next lesson. Give each other feedback on your articles.

**4. POSTER:** Make your own poster about World Meteorological Day. Write about will happen on this day around the world.

Read what you wrote to your classmates in the next lesson. Give each other feedback on your articles.