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International Migrants Day

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ALL ANSWERS ARE IN THE TEXT ON PAGE 2.

THE READING / TAPESCRIPT

International Migrants Day takes place on the 18th of December every year. It is on this date because this is when, in 1990, the United Nations adopted an international convention called the Protection of the Rights of all Migrant Workers and Members of Their Families. The UN felt it needed to do something about the rights of migrants as more and more people left their own countries to seek work. On this day, many countries and NGOs conduct workshops to highlight the rights of immigrants. The U.N also wants people to recognize the value of migrant workers. They make a huge contribution to the countries in which they work. They also face hardships and discrimination. In some cases, they are more or less seen as slave labour.

Globalization has greatly increased migration. Three decades ago, the number of people moving overseas to work or find work stood at 75 million. This figure has shot up to 200 million and is still rising. As the world is getting smaller, more and more people are relocating. There are two main types of migration; legal and illegal. Both have positive and negative effects on host countries. The issue of illegal immigration is frequently in the headlines. People in poorer countries risk their lives to escape poverty and other lifethreatening situations. Their dream is to find work and help their families. They are often at the mercy of human traffickers who care very little for their safety. It is time the world does more to protect these people.

PHRASE MATCH

Match the following phrases from the article.

Paragraph 1

1. takes a. do something

2 it needed to b. hardships

3. seek c. workshops

4. conduct d. place on the 18th

5. make a huge e. work

6. face f. contribution

Paragraph 2

1. Three decades a. up

people moving
b. headlines

3. This figure has shot c ago

4. more and d. little for their safety

5. frequently in the e. overseas

6. care very f. more people

LISTENING GAP FILL

| International Migrants Day 18th of December |
|---|
| every year. It is on this date because this is when, in 1990, the United |
| Nations adopted an international convention called the Protection of |
| the Rights of all Migrant Workers and Members of Their Families. The |
| UN do something about the rights of migrants as |
| more and their own countries to seek work. On |
| this day, many countries and NGOs conduct workshops to highlight the |
| rights of immigrants. The U.N also wants people to |
| of migrant workers |
| contribution to the countries in which they work. They also face |
| hardships and discrimination. In some cases, they are |
| as slave labour. |
| Globalization has greatly increased migration, the |
| number of people moving overseas to work or find |
| million. This figure has shot up to 200 million and |
| is still rising. As the world is getting smaller, more and more people |
| are relocating. There are of migration; legal and |
| illegal. Both have positive and negative effects on host countries. The |
| issue of illegal immigration the headlines. People |
| |
| in poorer countries risk their lives to and other |
| |
| in poorer countries risk their lives to and other |
| in poorer countries risk their lives to and other life-threatening situations. Their dream is to find work and help their |

WHILE READING / LISTENING GAP FILL

Put the words into the gaps in the text.

| International Migrants Day takes on the 18th of | |
|---|-----------|
| December every year. It is on this date because this is when, in | adopted |
| 1990, the United Nations an international | highlight |
| convention called the Protection of the Rights of all Migrant | |
| Workers and Members of Their Families. The UN felt it | place |
| to do something about the rights of migrants as | face |
| more and people left their own countries to seek | more |
| work. On this day, many countries and NGOs conduct workshops | slave |
| to the rights of immigrants. The U.N also wants | needea |
| people to recognize the of migrant workers. They | |
| make a huge contribution to the countries in which they work. | value |
| They also hardships and discrimination. In some | |
| cases, they are more or less seen as labour. | |
| Globalization has increased migration. Three | |
| decades ago, the number of people moving overseas to work or | effects |
| find work at 75 million. This figure has | stood |
| up to 200 million and is still rising. As the world is | |
| getting smaller, more and more people are relocating. There are | mercy |
| two main of migration; legal and illegal. Both have | types |
| positive and negative on host countries. The issue | protect |
| of illegal immigration is frequently in the headlines. People in | greatly |
| poorer countries risk their lives to poverty and | |
| other life-threatening situations. Their dream is to find work and | shot |
| help their families. They are often at the of human | escape |
| traffickers who care very little for their safety. It is time the world | |
| does more to these people. | |

CHOOSE THE CORRECT WORD

Delete the wrong word in each of the pairs of *italics*.

International Migrants Day *takes / taking* place on the 18th of December every year. It is on this date because this is when, in 1990, the United Nations adopted an international *invention / convention* called the Protection of the Rights of all Migrant Workers and Members of Their Families. The UN felt it *needed / needy* to do something about the rights of migrants as more and *less / more* people left their own countries to seek work. On this day, many countries and NGOs *conduct / conducting* workshops to highlight the rights of immigrants. The U.N also wants people to recognize the value *if / of* migrant workers. They make a huge contribution to the countries in which they work. They also *face / faces* hardships and discrimination. In some cases, they are more or less *see / seen* as slave labour.

Globalization has *greatly / great* increased migration. Three decades ago, the number of people moving overseas to work or find work *stand / stood* at 75 million. This figure has shot up to 200 million and is still *rising / raised*. As the world is getting smaller, more and more people are relocating. There are two main types of migration; legal and illegal. Both have positive and negative *affects / effects* on host countries. The issue of *illegal / illegally* immigration is frequently in the headlines. People in poorer countries *risky / risk* their lives to escape poverty and other life-threatening situations. Their dream is to find work and help their families. They are often *at / to* the mercy of human traffickers who care very little for their *safety / safe*. It is time the world does more to protect these people.

MULTIPLE CHOICE

| It is | on tl | his date beca | use thi | is is when, in | 1990 |), the United | l Natio | ons (1) |
|--|--|---|---|--|---|--|--|--|
| an i Wor som own work to re | ntern kers ethin cour kshop ecogn cour | ational converse and Members g about the strict to seek os to (4)nize the valuentries in (5) ation. In sor | ention of The rights work. _ the right of mights | called the Proneir Families. of (3) On this day, rights of imm grant workers _ they work | otecti The as mo man iigran s. The | on of the Ricore and more and more and more second in the U.N. by make a human factor of the U.N. by make a human factor of the U.N. | ghts on the peoperation of the p | of all Migrant needed to do ple left their GOs conduct wants people ontribution to rdships and |
| num milli is go main effecthe and their very | on. Tetting n typ cts or head othe | tion has (7) of people mothis figure has smaller, motes of migration host countrilines. People r life-(11) for the pople. | oving of sections on the section of | overseas to up to 200 m l (9) poggal and illegate issue of (10 orer countries that the mean at t | work illion eople al. Bo) s risk eir dre | or find wor and is still ri are relocati th have pos immigration their lives eam is to find from the contract of the contract the contract of the contract the co | k (8) sing. ng. Tl itive a on is to eso nd wo | at 75 As the world here are two and negative frequently in cape poverty ork and helpers who care |
| Put | the | correct w | ords | from this | tabl | e into the | arti | cle. |
| 1. | (a) | adopts | (b) | adoptive | (c) | adopted | (d) | adopting |
| 2. | (a) | feel | (b) | felt | (c) | feeling | (d) | feels |
| 3. | (a) | migration | (b) | migrate | (c) | migrating | (d) | migrants |
| 4. | (a) | highlight | (b) | highlife | (c) | highs | (d) | highly |
| 5. | (a) | where | (b) | when | (c) | which | (d) | that |
| 6. | (a) | see | (b) | seen | (c) | saw | (d) | seeing |
| 7. | (a) | greatly | (b) | great | (c) | greats | (d) | greatness |
| 8. | (a) | kneeled | (b) | bent | (c) | bowed | (d) | stood |
| 9. | (a) | less | (b) | more | (c) | most | (d) | fewer |
| 10. | (a) | illegal | (b) | illegals | (c) | illegality | (d) | illegally |
| 11. | (a) | threatens | (b) | threatened | (c) | threats | (d) | threatening |
| 12. | (a) | small | (b) | few | (c) | little | (d) | low |

International Migrants Day takes place on the 18th of December every year.

SPELLING

Spell the <u>jumbled</u> words (from the text) correctly.

Paragraph 1

- 1. the UN <u>depoatd</u> an international convention
- 2. bsmemre of their families
- 3. <u>esek</u> work
- 4. the <u>rhsigt</u> of immigrants
- 5. make a <u>uheg</u> contribution
- 6. aslve labour

Paragraph 2

- 7. Three <u>ecddsea</u> ago
- 8. This <u>ergifu</u> has shot up
- 9. two main eytsp
- 10. negative <u>ecfetfs</u>
- 11. escape <u>roypvte</u>
- 12. <u>nauhm</u> traffickers

PUT THE TEXT BACK TOGETHER

Number these lines in the correct order.

| (|) | work stood at 75 million. This figure has shot up to 200 million and is still rising. As the world is getting |
|------------|---|---|
| (|) | countries risk their lives to escape poverty and other life- threatening situations. Their dream is to find work and help |
| (|) | Globalization has greatly increased migration. Three decades ago, the number of people moving overseas to work or find |
| (|) | more people left their own countries to seek work. On this day, many countries and NGOs conduct workshops to highlight |
| (|) | discrimination. In some cases, they are more or less seen as slave labour. |
| (|) | 1990, the United Nations adopted an international convention called the Protection of the Rights of all Migrant Workers and Members |
| (1 |) | International Migrants Day takes place on the 18th of December every year. It is on this date because this is when, in |
| (|) | and negative effects on host countries. The issue of illegal immigration is frequently in the headlines. People in poorer |
| (|) | smaller, more and more people are relocating. There are two main types of migration; legal and illegal. Both have positive |
| (|) | of Their Families. The UN felt it needed to do something about the rights of migrants as more and |
| (|) | their families. They are often at the mercy of human traffickers who care very |
| (|) | little for their safety. It is time the world does more to protect these people. |
| (|) | the rights of immigrants. The U.N also wants people to recognize the value of migrant workers. They make a huge |
| (|) | contribution to the countries in which they work. They also face hardships and |

SCRAMBLED SENTENCES

With a partner, put the words back into the correct order.

- 1. The the all of of Workers Protection Rights Migrant.
- 2. needed The to UN do felt something it.
- 3. seek More their to left countries work people own.
- 4. the Conduct rights workshops of to immigrants highlight.
- 5. are less slave They or as more seen labour.
- 6. increased greatly has Globalization migration.
- 7. 200 has million shot up This to figure.
- 8. more are and people relocating More.
- 9. headlines the in frequently is immigration Illegal.
- 10. traffickers are the human They at of often mercy.

DISCUSSION (Write your own questions)

STUDENT A's QUESTIONS (Do not show these to student B)

| 2. | |
|----------------------|---|
| ۷. | |
| 3. | |
| 4. | |
| 5. | |
| J. | |
| 6. | |
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| | |
| | INTERNATIONAL MIGRANTS DAY |
| DI | SCUSSION (Write your own questions) |
| | SCOSSION (Wille von Own diesilons) |
| | DENT B's QUESTIONS (Do not show these to student A) |
| | |
| 1. | DENT B's QUESTIONS (Do not show these to student A) |
| 1. | DENT B's QUESTIONS (Do not show these to student A) |
| 1. 2. 3. | DENT B's QUESTIONS (Do not show these to student A) |
| 1. 2. 3. | DENT B's QUESTIONS (Do not show these to student A) |
| 1. 2. 3. 4. | DENT B's QUESTIONS (Do not show these to student A) |
| 1. 2. | DENT B's QUESTIONS (Do not show these to student A) |

THE INTERNATIONAL MIGRANTS DAY SURVEY

Write five questions about International Migrants Day in the table. Do this in pairs/groups. Each student must write the questions on his / her own paper.

Without your partner, interview other students. Write down their answers.

| | STUDENT 1 | STUDENT 2 | STUDENT 3 |
|------|-----------|-----------|-----------|
| | | | |
| Q.1. | | | |
| | | | |
| | | | |
| Q.2. | | | |
| | | | |
| | | | |
| Q.3. | | | |
| | | | |
| | | | |
| Q.4. | | | |
| | | | |
| | | | |
| Q.5. | | | |
| | | | |
| | | | |
| | | | I |

Return to your original partner(s) and share and talk about what you found out. Make mini-presentations to other groups on your findings.

WRITING

| te about immigration for 10 minutes. Show your tner your paper. Correct each other's work. | | |
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HOMEWORK

- **1. VOCABULARY EXTENSION:** Choose several of the words from the text. Use a dictionary or Google's search field (or another search engine) to build up more associations / collocations of each word.
- **2. INTERNET:** Search the Internet and find more information about International Migrants Day. Talk about what you discover with your partner(s) in the next lesson.
- **3. MAGAZINE ARTICLE:** Write a magazine article about immigration. Write about what happens around the world. Include two imaginary interviews with people who did something on this day.

Read what you wrote to your classmates in the next lesson. Give each other feedback on your articles.

4. POSTER: Make your own poster about International Migrants Day. Write about will happen on this day around the world.

Read what you wrote to your classmates in the next lesson. Give each other feedback on your articles.