

WORLD AFRO DAY

<http://www.eslHolidayLessons.com/09/world-afro-day.html>

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ALL ANSWERS ARE IN THE TEXT ON PAGE 2.

THE READING / TAPESCRIPT

World Afro Day (WAD) happens on September the 15th every year. It is a global event that promotes the education and appreciation for afro hair. It is on this day because it remembers a U.S. federal court ruling that discriminated against people having dreadlocks in the workplace. On 15th September 2016, a U.S. judge ruled it was legal to ban people from wearing dreadlocks at work. World Afro Day organisers hope this day will educate people and, "equip institutions and organisations alike, to identify and eradicate hair bias against afro-hair". The day allows people to, "empower future generations of black and mixed-race children to embrace, enjoy and celebrate their natural, afro-hair".

The World Afro Day website says many people in society unfairly have negative views of afro hair. It says this badly affects people with afro hair. It "can create exclusion, shame and feelings of inferiority". It also has a long-lasting economic impact and puts pressure on people, especially black women, to conform to hairstyles that society thinks are "normal". The WAD website points out that people with non-afro hair do not have these problems. It says: "Straight European and Asian hair types are promoted everyday, through fairytales, films, television, social media, consumer products and advertising." Visit the website to get and share ideas on how to celebrate World Afro Day.

Sources:

<http://www.worldafroday.com/home-1>

<http://www.essence.com/2016/09/20/judge-ban-dreadlocks-workplace-discrimination>

<https://en.wikipedia.org/wiki/Afro>

PHRASE MATCH

Match the following phrases from the article.

Paragraph 1

- | | |
|---------------------------------|--------------------------------------|
| 1. promotes the education and | <i>a.</i> against afro-hair |
| 2. a U.S. federal court | <i>b.</i> afro-hair |
| 3. discriminated against people | <i>c.</i> ruling |
| 4. eradicate hair bias | <i>d.</i> generations |
| 5. empower future | <i>e.</i> having dreadlocks |
| 6. celebrate their natural, | <i>f.</i> appreciation for afro hair |

Paragraph 2

- | | |
|---------------------------------------|-----------------------------------|
| 1. have negative | <i>a.</i> lasting economic impact |
| 2. feelings | <i>b.</i> thinks are "normal" |
| 3. It also has a long- | <i>c.</i> not have these problems |
| 4. conform to hairstyles that society | <i>d.</i> views of afro hair |
| 5. people with non-afro hair do | <i>e.</i> and advertising |
| 6. social media, consumer products | <i>f.</i> of inferiority |

LISTENING GAP FILL

World Afro Day (WAD) (1) _____ September the 15th every year. It is a global event that promotes the education and appreciation (2) _____. It is on this day because it remembers a U.S. federal court ruling that discriminated against people having (3) _____ the workplace. On 15th September 2016, a U.S. judge ruled it was legal to ban people from wearing dreadlocks at work. World Afro Day organisers hope this (4) _____ people and, "equip institutions and organisations alike, to identify and (5) _____ against afro-hair". The day allows people to, "empower future generations of black and mixed-race children to embrace, enjoy and (6) _____, afro-hair".

The World Afro Day website says many people (7) _____ have negative views of afro hair. It says this badly affects people with afro hair. It "can (8) _____, shame and feelings of inferiority". It also has a long-lasting economic impact and (9) _____ people, especially black women, to conform to hairstyles that society thinks are "normal". The WAD website (10) _____ people with non-afro hair do not have these problems. It says: "Straight European and Asian hair types are promoted everyday, (11) _____, films, television, social media, consumer products and advertising." Visit the website to get and (12) _____ how to celebrate World Afro Day.

WHILE READING / LISTENING GAP FILL

Put the words into the gaps in the text.

World Afro Day (WAD) happens on September the 15th every year. It is a global (1) _____ that promotes the education and appreciation for afro hair. It is on this day (2) _____ a U.S. federal court (3) _____ that discriminated against people having dreadlocks in the (4) _____. On 15th September 2016, a U.S. judge ruled it was (5) _____ to ban people from wearing dreadlocks at work. World Afro Day organisers hope this day will educate people and, "equip institutions and organisations alike, to (6) _____ and eradicate hair bias against afro-hair". The day allows people to, "empower (7) _____ generations of black and mixed-race children to embrace, enjoy and celebrate their (8) _____, afro-hair".

legal
event
future
workplace
natural
remember
ruling
identify

The World Afro Day website says many people in society unfairly have (9) _____ views of afro hair. It says this badly affects people with afro hair. It "can create exclusion, (10) _____ and feelings of inferiority". It also has a long-lasting (11) _____ impact and puts pressure on people, especially black women, to conform to hairstyles that (12) _____ thinks are "normal". The WAD website points out that people with non-afro hair do not have these (13) _____. It says: "Straight European and Asian hair types are promoted everyday, through (14) _____, films, television, social media, consumer (15) _____ and advertising." Visit the website to get and (16) _____ ideas on how to celebrate World Afro Day.

fairytale
shame
share
society
negative
products
problems
economic

CHOOSE THE CORRECT WORD

Delete the wrong word in each of the pairs of *italics*.

World Afro Day (WAD) (1) *happens / happning* on September the 15th every year. It is a global event that promotes the education and (2) *appreciation / appreciates* for afro hair. It is on this day because it remembers a U.S. (3) *federal / feral* court ruling that discriminated against people having dreadlocks in the workplace. On 15th September 2016, a U.S. judge ruled it was (4) *legally / legal* to ban people from wearing dreadlocks at work. World Afro Day organisers hope this day (5) *will / is* educate people and, "equip institutions and organisations alike, to identify and eradicate hair (6) *basis / bias* against afro-hair". The day allows people to, "empower (7) *past / future* generations of black and mixed-race children to embrace, enjoy and celebrate their (8) *nature / natural*, afro-hair".

The World Afro Day website says many people in (9) *social / society* unfairly have negative views of afro hair. It says this (10) *bad / badly* affects people with afro hair. It "can (11) *create / creation* exclusion, shame and feelings of inferiority". It also has a long-lasting economic impact and puts pressure (12) *on / in* people, especially black women, to conform to hairstyles that society thinks are "normal". The WAD website points (13) *out / in* that people with non-afro hair do not have (14) *them / these* problems. It says: "Straight European and Asian hair types are (15) *promoted / promotion* everyday, through fairytales, films, television, social media, consumer products and advertising." Visit the website to get and share ideas on (16) *how / what* to celebrate World Afro Day.

MULTIPLE CHOICE

World Afro Day (WAD) (1) _____ on September the 15th every year. It is a global event that promotes the (2) _____ and appreciation for afro hair. It is on this day because it remembers a U.S. federal court ruling that discriminated against people having dreadlocks (3) _____ the workplace. On 15th September 2016, a U.S. judge ruled it was legal to (4) _____ people from wearing dreadlocks at work. World Afro Day organisers hope this day will educate people and, "equip institutions and organisations alike, to identify and eradicate hair (5) _____ against afro-hair". The day allows people to, "empower future generations of black and mixed-(6) _____ children to embrace, enjoy and celebrate their natural, afro-hair".

The World Afro Day website says many people in society unfairly have negative views of afro hair. It says this (7) _____ affects people with afro hair. It "can create exclusion, shame and feelings (8) _____ inferiority". It also has a long-lasting economic impact and puts pressure on people, especially black women, to conform to hairstyles that (9) _____ thinks are "normal". The WAD website points out that people with non-afro hair do not have these problems. It says: "Straight European and Asian hair types (10) _____ promoted everyday, through fairytales, films, television, social media, (11) _____ products and advertising." Visit the website to get and share (12) _____ on how to celebrate World Afro Day.

Put the correct words from this table into the article.

- | | | | | |
|-----|---------------|--------------|---------------|---------------|
| 1. | (a) happening | (b) happen | (c) happened | (d) happens |
| 2. | (a) education | (b) educates | (c) educated | (d) educator |
| 3. | (a) out | (b) in | (c) of | (d) for |
| 4. | (a) fan | (b) can | (c) van | (d) ban |
| 5. | (a) basis | (b) dais | (c) bias | (d) dials |
| 6. | (a) race | (b) racist | (c) racially | (d) racism |
| 7. | (a) worse | (b) bad | (c) badly | (d) badder |
| 8. | (a) at | (b) off | (c) of | (d) on |
| 9. | (a) society | (b) social | (c) socialism | (d) socialist |
| 10. | (a) been | (b) be | (c) is | (d) are |
| 11. | (a) producer | (b) consumer | (c) maker | (d) inventor |
| 12. | (a) idealism | (b) ideas | (c) idea | (d) ideal |

SPELLING

Spell the jumbled words (from the text) correctly.

Paragraph 1

1. a global event that tsropoem the education
2. people having oelsracdkd
3. equip tstnuitosi and organisations alike
4. identify and actaideer hair bias
5. empower future aisgorentne
6. aembcer, enjoy and celebrate

Paragraph 2

7. Inifayur have negative views of afro hair
8. shame and feelings of ftoierirnyi
9. puts eprsersu on people
10. mrcofno to hairstyles that society thinks are "normal"
11. promoted everyday through satlfryeia
12. sounemcr products and advertising

PUT THE TEXT BACK TOGETHER

Number these lines in the correct order.

- () educate people and, "equip institutions and organisations alike, to identify and eradicate hair bias
- (1) World Afro Day (WAD) happens on September the 15th every year. It is a global event that promotes the
- () lasting economic impact and puts pressure on people, especially black women, to conform to hairstyles that
- (8) The World Afro Day website says many people in society unfairly have negative views of afro hair. It says this badly
- () race children to embrace, enjoy and celebrate their natural, afro-hair".
- () afro hair do not have these problems. It says: "Straight European and Asian hair types are promoted
- () education and appreciation for afro hair. It is on this day to remember a U.S. federal
- () everyday, through fairytales, films, television, social media, consumer
- () against afro-hair". The day allows people to, "empower future generations of black and mixed-
- () judge ruled it was legal to ban people from wearing dreadlocks at work. World Afro Day organisers hope this day will
- () products and advertising." Visit the website to get and share ideas on how to celebrate World Afro Day.
- () court ruling that discriminated against people having dreadlocks in the workplace. On 15th September, 2016, a U.S.
- () society thinks are "normal". The WAD website points out that people with non-
- () affects people with afro hair. It "can create exclusion, shame and feelings of inferiority". It also has a long-

SCRAMBLED SENTENCES

With a partner, put the words back into the correct order.

1. afro education hair and appreciation Promotes for the.

2. workplace having dreadlocks Discriminated in against the people.

3. was It work at dreadlocks wearing from people ban to legal.

4. this hope Organisers people educate will day.

5. future allows generations people to The empower day.

6. views unfairly society in People hair afro of have negative.

7. badly with this people hair says affects afro It.

8. are . hairstyles thinks "normal" to society Conform that

9. problems these have not do hair afro - non with People.

10. types European are and promoted Asian everyday hair.

DISCUSSION (Write your own questions)

STUDENT A's QUESTIONS (Do not show these to student B)

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____

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DISCUSSION (Write your own questions)

STUDENT B's QUESTIONS (Do not show these to student A)

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____

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THE WORLD AFRO DAY SURVEY

Write five questions about World Afro Day in the table. Do this in pairs/groups. Each student must write the questions on his / her own paper.

Without your partner, interview other students. Write down their answers.

	STUDENT 1 _____	STUDENT 2 _____	STUDENT 3 _____
Q.1.			
Q.2.			
Q.3.			
Q.4.			
Q.5.			

Return to your original partner(s) and share and talk about what you found out. Make mini-presentations to other groups on your findings.

WRITING

Write about World Afro Day for 10 minutes. Show your partner your paper. Correct each other's work.

HOMEWORK

1. VOCABULARY EXTENSION: Choose several of the words from the text. Use a dictionary or Google's search field (or another search engine) to build up more associations / collocations of each word.

2. INTERNET: Search the Internet and find more information about World Afro Day. Talk about what you discover with your partner(s) in the next lesson.

3. MAGAZINE ARTICLE: Write a magazine article about World Afro Day. Write about what happens around the world. Include two imaginary interviews with people who did something on this day.

Read what you wrote to your classmates in the next lesson. Give each other feedback on your articles.

4. POSTER: Make your own poster about afro hair and World Afro Day. Write about will happen on this day around the world.

Read what you wrote to your classmates in the next lesson. Give each other feedback on your articles.