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# INTERNATIONAL DAY OF THE WORLD'S INDIGENOUS PEOPLE

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ALL ANSWERS ARE IN THE TEXT ON PAGE 2.

#### THE READING / TAPESCRIPT

August the 9th is International Day of the World's Indigenous People. It is a time for the world to understand the problems of indigenous peoples around the world. The day was created by the United Nations General Assembly in 1994. It wanted to strengthen international cooperation to help indigenous people. In particular, in the areas of culture, education, health, human rights and economic development. It also wanted to ensure their survival as many indigenous cultures were in danger of dying out. Many indigenous people today are under threat from globalization. Multicultural companies in search of profits are destroying their habitats. Their culture is being weakened as they move into cities in search of work.

An indigenous people is any ethnic group who have inhabited a geographic region for hundreds or thousands of years. One expert said an indigenous people is "a politically underprivileged group, who share a similar ethnic identity that is different to the nation in power, and who have been an ethnic entity in the locality before the present ruling nation took over power". The best-known examples of indigenous peoples are the Aborigines in Australia, the Inuit in the Arctic regions, and the Zulu in South Africa. Estimates are that there are 300 to 350 million indigenous people in the world today. This is just under six per cent of the total world population. This includes over 5,000 different people in more than 72 countries.

#### PHRASE MATCH

#### Match the following phrases from the article.

#### Paragraph 1

| 1. | understand the problems of | a. | danger of dying out |
|----|----------------------------|----|---------------------|
|----|----------------------------|----|---------------------|

- 2 strengthen international *b.* search of profits
- 3. indigenous cultures were in *c.* weakened
- 4. under threat from *d.* indigenous peoples
- 5. Multicultural companies in *e.* cooperation
- 6. Their culture is being  $f_{\cdot}$  globalization

#### Paragraph 2

- 1. any ethnic group who have a. the Aborigines in Australia
- 2 share a similar b. of the total world population
- 3. before the present ruling nation c. ethnic identity
- 4. examples of indigenous peoples are d. 5,000 different people
- 5. This is just under six per cent *e.* took over power
- 6. This includes over f. inhabited a geographic region

# LISTENING GAP FILL

| August the 9th is International Day of the World's Indigenous People.                             |
|---|
| world to understand the problems of   |
| indigenous peoples around the world. The day was created by the                                   |
| United Nations General Assembly in 1994.  |
| international cooperation to help indigenous people. In particular, in                            |
| the areas of culture, education, health, human rights and economic                                |
| development. It also their survival as many   |
| indigenous cultures were out. Many  |
| indigenous people today are under threat from globalization.                                      |
| Multicultural companies are destroying their  |
| habitats. Their culture is being weakened as they move into cities                                |
|   |
| An indigenous people who have inhabited a   |
| geographic region for hundreds or thousands of years. One expert said                             |
| an indigenous people is "a politically underprivileged group, who share                           |
| a that is different to the nation in power, and   |
| who have been the locality before the present   |
| ruling nation took over power". The of  |
| indigenous peoples are the Aborigines in Australia, the Inuit in the                              |
| Arctic regions, and the Zulu in South Africa. Estimates are that there                            |
| are indigenous people in the world today. This  |
|   |
| is just under six per cent of the total world population.   |
| is just under six per cent of the total world population.  5,000 different people in more than 72 |

# WHILE READING / LISTENING GAP FILL

## Put the words into the gaps in the text.

| August the 9th is International Day of the World's Indigenous        |            |
|--|------------|
| People. It is a for the world to understand the                      | ensure     |
| problems of indigenous peoples around the world. The day was         | strengthen |
| by the United Nations General Assembly in 1994.                      |            |
| It wanted to international cooperation to help                       | time       |
| indigenous people. In, in the areas of culture,                      | search     |
| education, health, human rights and economic development. It         | created    |
| also wanted to their survival as many indigenous                     | dying      |
| cultures were in danger of out. Many indigenous                      | search     |
| people today are under threat from globalization. Multicultural      | Scarcii    |
| companies in of profits are destroying their                         | particular |
| habitats. Their culture is being weakened as they move into cities   |            |
| in of work.  |            |
| An indigenous people is any ethnic who have                          |            |
| inhabited a geographic region for hundreds or thousands of years.    | power      |
| One said an indigenous people is "a politically                      | similar    |
| underprivileged group, who share a ethnic identity                   | includes   |
| that is different to the nation in power, and who have been an       | incidues   |
| entity in the locality before the present ruling                     | group      |
| nation took over ". The best-known examples of                       | regions    |
| indigenous peoples are the Aborigines in Australia, the Inuit in the | total      |
| Arctic, and the Zulu in South Africa. Estimates are                  | expert     |
| that there are 300 to 350 million indigenous people in the world     | •          |
| today. This is just under six per cent of the world                  | ethnic     |
| population. This over 5,000 different people in                      |            |
| more than 72 countries.  |            |

#### **CHOOSE THE CORRECT WORD**

Delete the wrong word in each of the pairs of italics.

August the 9th is International Day of the World's Indigenous People. It is a *time / timing* for the world to understand the problems of indigenous peoples around the world. The day was *creation / created* by the United Nations General Assembly in 1994. It wanted to *strengthen / strong* international cooperation to help indigenous people. In particular, in the areas of *cultural / culture*, education, health, human rights and economic development. It also wanted to *ensure / insure* their survival as many indigenous cultures were in danger of dying *up / out*. Many indigenous people today are under threat from globalization. Multicultural companies *in / on* search of profits are destroying their habitats. Their culture is being weakened as they move into cities in search *on / of* work.

An indigenous people is any ethnic group who have <code>habitat / inhabited</code> a geographic <code>region / regional</code> for hundreds or thousands of years. One expert said an indigenous people is "a politically underprivileged group, who share a <code>same / similar</code> ethnic identity that is different to the nation in power, and who have been an ethnic <code>entity / entry</code> in the locality before the present ruling nation <code>taken / took</code> over power". The best-known examples of indigenous peoples are the Aborigines in Australia, the Inuit in the Arctic <code>regions / regional</code>, and the Zulu in South Africa. Estimates are that there are 300 to 350 million indigenous people in the <code>world / globe</code> today. This is just under six per cent of the total world population. This <code>including / includes</code> over 5,000 different people in more than 72 countries.

# **MULTIPLE CHOICE**

| (1)<br>arou<br>Asse<br>indig<br>hum<br>surv              | und tembly genou rival  | ne 9th is Inte<br>for the wor<br>he world. The<br>in 1994. It<br>us people. In<br>ights and ecc<br>as many ind      | Id to une day wanted (3) _ onomic ligenou   | understand to was (2) to strength, in the developmer s cultures v           | he pr by en int areas nt. It vere i           | oblems of ing the United control of culture, of also wanted in danger of                            | idiger<br>Nati<br>poper<br>educa<br>to (4                              | nous peoples ons Genera ation to help tion, health ) thei g (5)   |
|--|---|---|---|---|---|---|--|---|
| Mult<br>hab  | ticultu   | digenous pe<br>ural compani<br>Their culture  | ies in  | search (6)  |   | profits are   | dest   | roying thei   |
| regi<br>peo<br>ider<br>enti<br>The<br>Aus<br>Esti<br>wor | on fo<br>ple is<br>itity t<br>ty in<br>best<br>tralia,<br>mates | enous people r hundreds or "a politically hat is differed the locality be the Inuit in are that the lay. This is ju | or thou<br>under<br>nt to the<br>pefore to<br>mples<br>n the A<br>nere ar<br>ust (11) | sands of ye privileged go the nation in partice (10) _ e 300 to 35   six pe | ars. Croup, cower, ruling us pe, 50 miler cen | one expert some who (8), and who ha nation took eoples are tand the Zulu lion indigend to the total | aid ai<br>_ a s<br>ve be<br>(9) _<br>the A<br>u in S<br>ous p<br>world | n indigenous imilar ethnicen an ethnicen an ethnicen power" borigines in South Africa eople in the dipopulation |
| Put  | t the   | correct w   | ords  | from this   | tabl  | e into the  | arti   | cle.  |
| 1.   | (a)   | time  | (b)   | timing  | (c)   | timely  | (d)  | timed   |
| 2.   | (a)   | creation  | (b)   | created   | (c)   | creative  | (d)  | creates   |
| 3.   | (a)   | peculiar  | (b)   | particles   | (c)   | participate   | (d)  | particular  |
| 4.   | (a)   | insure  | (b)   | unsure  | (c)   | ensure  | (d)  | sure  |
| 5.   | (a)   | up  | (b)   | out   | (c)   | on  | (d)  | in  |
| 6.   | (a)   | of  | (b)   | by  | (c)   | with  | (d)  | on  |
| 7.   | (a)   | habitat   | (b)   | habitation  | (c)   | inhabited   | (d)  | habits  |
| 8.   | (a)   | share   | (b)   | shares  | (c)   | sharing   | (d)  | sharer  |
| 9.   | (a)   | above   | (b)   | on top  | (c)   | rise  | (d)  | over  |
| 10.  | (a)   | regional  | (b)   | regions   | (c)   | region  | (d)  | regionally  |
| 11.  | (a)   | beneath   | (b)   | down  | (c)   | under   | (d)  | falling   |
| 12   | (a)   | inclusive   | (h)   | include   | (c)   | including   | (d)  | includes  |

#### **SPELLING**

#### Spell the <u>jumbled</u> words (from the text) correctly.

#### Paragraph 1

- 1. the <u>bpmorsel</u> of indigenous peoples
- 2. <u>nhsreegtnt</u> international cooperation
- 3. <u>ceoinomc</u> development
- 4. ensure their <u>avilusvr</u>
- 5. in danger of <u>ygind</u> out
- 6. Their culture is being <u>wdneeeak</u>

#### Paragraph 2

- 7. any <u>netcih</u> group
- 8. geographic geroni
- 9. the nation in <u>pwreo</u>
- 10. the Arctic eniogrs
- 11. the total world tpoaoiulnp
- 12. This <u>csldeinu</u> over 5,000 different people

## **PUT THE TEXT BACK TOGETHER**

#### Number these lines in the correct order.

| ( | )          | identity that is different to the nation in power, and who have been an ethnic entity in the                       |
|---|------------|--|
| ( | )          | of years. One expert said an indigenous people is "a politically underprivileged group, who share a similar ethnic |
| ( | )          | are that there are 300 to 350 million indigenous people in the world today. This is just under six per $$          |
| ( | <b>1</b> ) | August the 9th is International Day of the World's Indigenous People. It is a time for the world to understand     |
| ( | )          | threat from globalization. Multicultural companies in search of profits are destroying their                       |
| ( | )          | peoples are the Aborigines in Australia, the Inuit in the Arctic regions, and the Zulu in South Africa. Estimates  |
| ( | )          | the problems of indigenous peoples around the world. The day was created by the United Nations General Assembly in |
| ( | )          | locality before the present ruling nation took over power". The best-known examples of indigenous                  |
| ( | )          | survival as many indigenous cultures were in danger of dying out. Many indigenous people today are under           |
| ( | )          | habitats. Their culture is being weakened as they move into cities in search of work.                              |
| ( | )          | cent of the total world population. This includes over 5,000 different people in more than 72 countries.           |
| ( | )          | An indigenous people is any ethnic group who have inhabited a geographic region for hundreds or thousands          |
| ( | )          | of culture, education, health, human rights and economic development. It also wanted to ensure their               |
| ( | )          | 1994. It wanted to strengthen international cooperation to help indigenous people. In particular, in the areas     |

#### **SCRAMBLED SENTENCES**

With a partner, put the words back into the correct order.

- 1. the understand is for to It time world a.
- 2. day United was Nations created by The the.
- 3. to indigenous cooperation help people International.
- 4. danger Indigenous of cultures dying were out in.
- 5. move of into work cities in They search.
- 6. a Share identity ethnic similar.
- 7. examples The of best indigenous peoples known.
- 8. indigenous 300 people to 350 There million are.
- 9. of the total world population Just under six per cent.
- 10. countries 72 than more in people different 5,000 Over.

# **DISCUSSION** (Write your own questions)

#### **STUDENT A's QUESTIONS** (Do not show these to student B)

| 1.       |   |
|----------|---|
| 2.       |   |
|          |   |
| 3.       |   |
| 4.       |   |
| 5.       |   |
| _        |   |
| 6.       |   |
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|          |   |
|          | INTERNATIONAL DAY OF THE WORLD'S INDIGENOUS PEOPLE  |
| DIS      | SCUSSION (Write your own questions)                 |
|          | DENT B's QUESTIONS (Do not show these to student A) |
| 1.       |   |
| 2        |   |
| 2.       |   |
| 3.       |   |
| 4.       |   |
| 5.       |   |
| J.       |   |
| 6.       |   |

#### **WORLD'S INDIGENOUS PEOPLE SURVEY**

Write five questions about World's Indigenous People Day in the table. Do this in pairs/groups. Each student must write the questions on his / her own paper.

Without your partner, interview other students. Write down their answers.

|      | STUDENT 1 | STUDENT 2 | STUDENT 3 |
|------|-----------|-----------|-----------|
| Q.1. |           |           |           |
| Q.2. |           |           |           |
| Q.3. |           |           |           |
| Q.4. |           |           |           |
| Q.5. |           |           |           |

Return to your original partner(s) and share and talk about what you found out. Make mini-presentations to other groups on your findings.

# **WRITING**

| Write about the World's Indigenous People for 10 minutes. Show your partner your paper. Correct each other's work. |  |  |  |  |  |
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#### **HOMEWORK**

- **1. VOCABULARY EXTENSION:** Choose several of the words from the text. Use a dictionary or Google's search field (or another search engine) to build up more associations / collocations of each word.
- **2. INTERNET:** Search the Internet and find more information about International Day of the World's Indigenous People. Talk about what you discover with your partner(s) in the next lesson.
- **3. MAGAZINE ARTICLE:** Write a magazine article about International Day of the World's Indigenous People. Write about what happens around the world. Include two imaginary interviews with people who did something on this day.

Read what you wrote to your classmates in the next lesson. Give each other feedback on your articles.

**4. POSTER:** Make your own poster about International Day of the World's Indigenous People. Write about will happen on this day around the world.

Read what you wrote to your classmates in the next lesson. Give each other feedback on your articles.