

# INTERNATIONAL DANCE DAY

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ALL ANSWERS ARE IN THE TEXT ON PAGE 2.

## THE READING / TAPESCRIPT

International Dance Day, also known as World Dance Day, is celebrated on April 29 each year. It started in 1982 to commemorate the birthday of the dancer Jean-Georges Noverre. The day is organized by the International Dance Council (IDC), which is part of UNESCO (the United Nations Educational, Scientific and Cultural Organization). The aim of this day is to promote all kinds of dance around the world and to highlight the importance of dance to world culture. An additional purpose of celebrating this day is to encourage governments around the world to introduce dance in schools. The IDC believes dance education is an important part of school life from primary school, especially because it is an important part of our culture.

Dancing is something everyone can do. Young children love dancing. It forms a large part of their play in their early years. In our adult life, we continue to dance at weddings, parties and discos. We can continue to dance even in our 80s, 90s and beyond. It is an extremely healthy activity. Dance is also an art form. Dancers study for decades to perfect their art. There are many different forms of dance, ranging from classical ballet to hip-hop, belly dancing, flamenco and traditional folk dances. The word 'dance' means the movement of the body to music, usually in a rhythmic way. We can dance alone, with a partner or as part of a large group. Dancing can be a very social interaction.

## PHRASE MATCH

Match the following phrases from the article.

### Paragraph 1

- |                                    |                           |
|------------------------------------|---------------------------|
| 1. also known                      | a. part of school life    |
| 2. promote all                     | b. dance to world culture |
| 3. highlight the importance of     | c. as World Dance Day     |
| 4. introduce dance                 | d. of our culture         |
| 5. dance education is an important | e. kinds of dance         |
| 6. an important part               | f. in schools             |

### Paragraph 2

- |                                 |                       |
|---------------------------------|-----------------------|
| 1. Dancing is something         | a. art form           |
| 2. in our 80s, 90s              | b. social interaction |
| 3. Dance is also an             | c. and beyond         |
| 4. Dancers study for decades to | d. body to music      |
| 5. the movement of the          | e. everyone can do    |
| 6. Dancing can be a very        | f. perfect their art  |

## LISTENING GAP FILL

International Dance Day, \_\_\_\_\_ World Dance Day, is celebrated on April 29 each year. It started in 1982 to commemorate \_\_\_\_\_ dancer Jean-Georges Noverre. The day is organized by the International Dance Council (IDC), \_\_\_\_\_ UNESCO (the United Nations Educational, Scientific and Cultural Organization). The aim of this day is to promote all kinds of dance around the world \_\_\_\_\_ importance of dance to world culture. An additional purpose of celebrating this day is to encourage governments \_\_\_\_\_ introduce dance in schools. The IDC believes dance education is an important part of school life from primary school, \_\_\_\_\_ is an important part of our culture.

Dancing is something \_\_\_\_\_. Young children love dancing. It \_\_\_\_\_ of their play in their early years. In our adult life, we continue to dance at weddings, parties and discos. We can continue to dance even in our \_\_\_\_\_. It is an extremely healthy activity. Dance is also an art form. Dancers study for decades \_\_\_\_\_. There are many different forms of dance, ranging from classical ballet to hip-hop, belly dancing, flamenco and traditional folk dances. The word 'dance' means the movement \_\_\_\_\_ music, usually in a rhythmic way. We can dance alone, with a partner or as part of a large group. Dancing \_\_\_\_\_ interaction.

**WHILE READING / LISTENING GAP FILL**

**Put the words into the gaps in the text.**

International Dance Day, also \_\_\_\_\_ as World Dance Day, is celebrated on April 29 each year. It started in 1982 to commemorate the \_\_\_\_\_ of the dancer Jean-Georges Noverre. The day is organized by the International Dance Council (IDC), which is \_\_\_\_\_ of UNESCO (the United Nations Educational, Scientific and Cultural Organization). The aim of this day is to \_\_\_\_\_ all kinds of dance around the world and to highlight the importance of dance to world \_\_\_\_\_. An additional \_\_\_\_\_ of celebrating this day is to encourage governments around the world to introduce dance in schools. The IDC \_\_\_\_\_ dance education is an important part of school life from primary school, \_\_\_\_\_ because it is an important part of our culture.

*culture*  
*known*  
*purpose*  
*part*  
*especially*  
*believes*  
*birthday*  
*promote*

Dancing is \_\_\_\_\_ everyone can do. Young children love dancing. It forms a large part of their play in their \_\_\_\_\_ years. In our adult life, we continue to dance at weddings, parties and discos. We can \_\_\_\_\_ to dance even in our 80s, 90s and beyond. It is an extremely healthy activity. Dance is also an \_\_\_\_\_ form. Dancers study for decades to perfect their art. There are many different forms of dance, \_\_\_\_\_ from classical ballet to hip-hop, belly dancing, flamenco and traditional folk dances. The word 'dance' \_\_\_\_\_ the movement of the body to music, usually in a rhythmic \_\_\_\_\_. We can dance alone, with a partner or as part of a large group. Dancing can be a very \_\_\_\_\_ interaction.

*continue*  
*ranging*  
*way*  
*something*  
*social*  
*early*  
*means*  
*art*

## CHOOSE THE CORRECT WORD

Delete the wrong word in each of the pairs of *italics*.

International Dance Day, also *knowing / known* as World Dance Day, is celebrated on April 29 each year. It started in 1982 to *commemorate / commemoration* the birthday of the dancer Jean-Georges Noverre. The day is organized *by / to* the International Dance Council (IDC), which is *partly / part* of UNESCO (the United Nations Educational, Scientific and Cultural Organization). The *aimed / aim* of this day is to promote all kinds of dance around the world and to highlight the importance of dance *at / to* world culture. An additional *purpose / porpoise* of celebrating this day is to encourage governments around the world to introduce dance in schools. The IDC believes dance education is an important part of school *lively / life* from primary school, especially because it is an important part of our culture.

Dancing is something everyone can *doing / do*. Young children love dancing. It forms a *large / largest* part of their play in their early years. In our adult life, we continue to dance at weddings, parties and discos. We can continue to dance *ever / even* in our 80s, 90s and beyond. It is an extremely healthy activity. Dance is also an *arty / art* form. Dancers study for decades to *perfection / perfect* their art. There are many different forms of dance, *ranging / range* from classical ballet to hip-hop, belly dancing, flamenco and traditional folk dances. The word 'dance' means the *move / movement* of the body to music, usually in a rhythmic way. We can dance alone, with a partner or as part of a large group. Dancing can be a very *social / socially* interaction.

## MULTIPLE CHOICE

International Dance Day, also (1) \_\_\_\_\_ as World Dance Day, is celebrated on April 29 each year. It started in 1982 to commemorate the birthday of the dancer Jean-Georges Noverre. The day is (2) \_\_\_\_\_ by the International Dance Council (IDC), which is part of UNESCO (the United Nations Educational, Scientific and Cultural Organization). The aim of (3) \_\_\_\_\_ day is to promote all kinds of dance around the world and to highlight the (4) \_\_\_\_\_ of dance to world culture. An additional purpose of celebrating this day is (5) \_\_\_\_\_ encourage governments around the world to introduce dance in schools. The IDC believes dance education is an important part of school life from primary school, (6) \_\_\_\_\_ because it is an important part of our culture.

Dancing is something everyone can (7) \_\_\_\_\_. Young children love dancing. It forms a large part of their play in their early years. In our adult (8) \_\_\_\_\_, we continue to dance at weddings, parties and discos. We can continue to dance even in our 80s, 90s and beyond. It is an (9) \_\_\_\_\_ healthy activity. Dance is also an art form. Dancers study for decades to perfect their (10) \_\_\_\_\_. There are many different forms of dance, ranging from classical ballet to hip-hop, belly dancing, flamenco and traditional folk dances. The word 'dance' (11) \_\_\_\_\_ the movement of the body to music, usually in a rhythmic way. We can dance alone, with a partner or as part of a large group. Dancing can be a very (12) \_\_\_\_\_ interaction.

### Put the correct words from this table into the article.

- |     |                  |                |                |               |
|-----|------------------|----------------|----------------|---------------|
| 1.  | (a) known        | (b) knower     | (c) knew       | (d) knowing   |
| 2.  | (a) organization | (b) organizer  | (c) organizes  | (d) organized |
| 3.  | (a) these        | (b) this       | (c) it         | (d) those     |
| 4.  | (a) impact       | (b) important  | (c) importance | (d) imported  |
| 5.  | (a) for          | (b) with       | (c) by         | (d) to        |
| 6.  | (a) special      | (b) especially | (c) specialist | (d) specials  |
| 7.  | (a) do           | (b) doing      | (c) done       | (d) does      |
| 8.  | (a) lively       | (b) live       | (c) life       | (d) living    |
| 9.  | (a) extreme      | (b) extremity  | (c) extremely  | (d) extremist |
| 10. | (a) arty-farty   | (b) arty       | (c) artistic   | (d) art       |
| 11. | (a) meaning      | (b) means      | (c) meanings   | (d) mean      |
| 12. | (a) social       | (b) socially   | (c) socialism  | (d) socials   |

## SPELLING

Spell the jumbled words (from the text) correctly.

### Paragraph 1

1. also wknko as ...
2. rgoiednza by the International Dance Council
3. etprmoo all kinds of dance
4. An additional ppresou
5. dance uancoidte
6. an important part of our utlrecu

### Paragraph 2

7. something oyveerne can do
8. In our audlt life
9. in our 80s, 90s and dnoyeb
10. ftrepce their art
11. traditional okfl dances
12. aislco interaction



## PUT THE TEXT BACK TOGETHER

Number these lines in the correct order.

- ( ) even in our 80s, 90s and beyond. It is an extremely healthy activity. Dance is also an art form. Dancers study
- ( ) Organization). The aim of this day is to promote all kinds of dance around the world and to highlight the importance
- ( **1** ) International Dance Day, also known as World Dance Day, is celebrated on April 29 each year. It started
- ( ) around the world to introduce dance in schools. The IDC believes dance education is an important
- ( ) part of school life from primary school, especially because it is an important part of our culture.
- ( ) alone, with a partner or as part of a large group. Dancing can be a very social interaction.
- ( ) Dancing is something everyone can do. Young children love dancing. It forms a large part of their play in their early
- ( ) of dance to world culture. An additional purpose of celebrating this day is to encourage governments
- ( ) the movement of the body to music, usually in a rhythmic way. We can dance
- ( ) for decades to perfect their art. There are many different forms of dance, ranging from classical
- ( ) ballet to hip-hop, belly dancing, flamenco and traditional folk dances. The word 'dance' means
- ( ) years. In our adult life, we continue to dance at weddings, parties and discos. We can continue to dance
- ( ) in 1982 to commemorate the birthday of the dancer Jean-Georges Noverre. The day is organized by the
- ( ) International Dance Council (IDC), which is part of UNESCO (the United Nations Educational, Scientific and Cultural

## SCRAMBLED SENTENCES

With a partner, put the words back into the correct order.

1. World is April year Day on each Dance celebrated 29

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2. the around dance of kinds all promote world

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3. celebrating day additional of this An purpose

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4. life important dance part education of is school an

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5. of part important an is it culture our

---

6. everyone something is Dancing do can

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7. part large a forms It play their of

---

8. to 80s dance We even can in continue our

---

9. study Dancers art their perfect to decades for

---

10. very interaction can a social Dancing be

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**DISCUSSION (Write your own questions)**

**STUDENT A's QUESTIONS (Do not show these to student B)**

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_

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**DISCUSSION (Write your own questions)**

**STUDENT B's QUESTIONS (Do not show these to student A)**

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_

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# THE INTERNATIONAL DANCE DAY SURVEY

Write five questions about International Dance Day in the table. Do this in pairs/groups. Each student must write the questions on his / her own paper.

Without your partner, interview other students. Write down their answers.

	STUDENT 1 _____	STUDENT 2 _____	STUDENT 3 _____
Q.1.			
Q.2.			
Q.3.			
Q.4.			
Q.5.			

**Return to your original partner(s) and share and talk about what you found out. Make mini-presentations to other groups on your findings.**

## WRITING

**Write about International Dance Day for 10 minutes. Show your partner your paper. Correct each other's work.**

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## HOMEWORK

**1. VOCABULARY EXTENSION:** Choose several of the words from the text. Use a dictionary or Google's search field (or another search engine) to build up more associations / collocations of each word.

**2. INTERNET:** Search the Internet and find more information about International Dance Day. Talk about what you discover with your partner(s) in the next lesson.

**3. MAGAZINE ARTICLE:** Write a magazine article about International Dance Day. Write about what happens around the world. Include two imaginary interviews with people who did something on this day.

Read what you wrote to your classmates in the next lesson. Give each other feedback on your articles.

**4. POSTER:** Make your own poster about International Dance Day. Write about will happen on this day around the world.