

World Read Aloud Day

http://www.eslHolidayLessons.com/03/world_read_aloud_day.html

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ALL ANSWERS ARE IN THE TEXT ON PAGE 2.

THE READING / TAPESCRIPT

World Read Aloud Day happens in early February every year. It was started by the LitWorld.org website in 2010 and has now reached 65 countries. Its aim is to encourage the almost 800 million people worldwide who cannot read to enjoy the benefits of a book. LitWorld says: "Celebrate by reading aloud, giving away a book, or taking action in any way you can to Read It Forward on behalf of the 793 million people who cannot read." The website asks us to "imagine a world where everyone can read". It says: "World Read Aloud Day asks everyone to celebrate the day by grabbing a book, finding an audience, and reading out loud. [It] is about taking action to show the world that the right to read and write belongs to all people."

The website has asked visitors to join a Global Literacy Movement to reduce the number of illiterate people in the world. LitWorld says, "there is an urgent need to invest in education" so we can benefit from the "unquantifiable potential" of those who currently cannot read. The organisation urges us to act to encourage people to read. "It's time to take a big stand...by reading aloud to anyone who might like it. Share a book with a child who might need it, share a story with someone who would treasure it, listen to someone else's as they share with you. The United Nations says: "Literacy involves a continuum of learning in enabling individuals to achieve their goals, to develop their knowledge and potential, and to participate fully in their community and wider society."

PHRASE MATCH

Match the following phrases from the article.

Paragraph 1

- | | |
|---------------------------------|---------------------------|
| 1. happens in early February | a. of a book |
| 2. enjoy the benefits | b. people who cannot read |
| 3. on behalf of the 793 million | c. belongs to all people |
| 4. imagine a world where | d. to show the world |
| 5. taking action | e. every year |
| 6. the right to read and write | f. everyone can read |

Paragraph 2

- | | |
|---|---------------------------|
| 1. reduce the number of illiterate | a. achieve their goals |
| 2. there is an urgent need | b. people in the world |
| 3. It's time to take | c. and wider society |
| 4. share a story with someone | d. to invest in education |
| 5. enabling individuals to | e. a big stand |
| 6. participate fully in their community | f. who would treasure it |

LISTENING GAP FILL

World Read Aloud Day (1) _____ February every year. It was started by the LitWorld.org website in 2010 and has (2) _____. Its aim is to encourage the almost 800 million people worldwide who cannot read to (3) _____. LitWorld says: "Celebrate by reading aloud, giving away a book, or taking action in any way you can to Read It Forward (4) _____ million people who cannot read." The website asks us to "imagine a world where everyone can read". It says: "World Read Aloud Day asks everyone to celebrate (5) _____, finding an audience, and reading out loud. [It] is about taking action to show the world that the right to read and (6) _____."

The website has asked visitors to join a Global Literacy Movement to reduce the number (7) _____ the world. LitWorld says, "there is (8) _____ education" so we can benefit from the "unquantifiable potential" of those who currently cannot read. The organisation (9) _____ people to read. "It's time to take a big stand...by reading aloud to anyone who might like it. Share a book with a child who might need it, share a story with (10) _____ it, listen to someone else's as they share with you. The United Nations says: "Literacy involves (11) _____ in enabling individuals to achieve their goals, to develop their knowledge and potential, and to (12) _____ community and wider society."

WHILE READING / LISTENING GAP FILL

Put the words into the gaps in the text.

World Read Aloud Day (1) _____ in early February every year. It was started by the LitWorld.org website in 2010 and has now (2) _____ 65 countries. Its aim is to (3) _____ the almost 800 million people worldwide who cannot read to enjoy the benefits of a book. LitWorld says: "Celebrate by reading aloud, giving away a book, or (4) _____ action in any way you can to Read It Forward on behalf of the 793 million people who cannot read." The website asks us to "(5) _____ a world where everyone can read". It says: "World Read Aloud Day asks everyone to celebrate the day by (6) _____ a book, finding an (7) _____, and reading out loud. [It] is about taking action to show the world that the right to read and write (8) _____ to all people."

imagine
encourage
audience
happens
belongs
taking
reached
grabbing

The website has asked (9) _____ to join a Global Literacy Movement to reduce the number of (10) _____ people in the world. LitWorld says, "there is an urgent need to (11) _____ in education" so we can benefit from the "unquantifiable (12) _____ " of those who currently cannot read. The organisation urges us to act to encourage people to read. "It's time to take a big (13) _____ ...by reading aloud to anyone who might like it. Share a book with a child who might need it, share a story with someone who would (14) _____ it, listen to someone else's as they share with you. The United Nations says: "Literacy involves a continuum of learning in enabling individuals to (15) _____ their goals, to develop their knowledge and potential, and to participate fully in their community and (16) _____ society."

potential
wider
invest
treasure
visitors
achieve
illiterate
stand

CHOOSE THE CORRECT WORD

Delete the wrong word in each of the pairs of *italics*.

World Read Aloud Day *happens / happened* in early February every year. It was started by the LitWorld.org website in 2010 and has now *reaches / reached* 65 countries. Its aim is to *encourage / encouraging* the almost 800 million people worldwide who cannot read to enjoy the *benefits / beneficial* of a book. LitWorld says: "Celebrate by reading aloud, *given / giving* away a book, or taking action in *any / many* way you can to Read It Forward on behalf *for / of* the 793 million people who cannot read." The website asks us to "imagine a world where everyone can read". It says: "World Read Aloud Day *asks / ask* everyone to celebrate the day by grabbing a book, finding an *audience / advance*, and reading out loud. [It] is about taking action to show the world that the right to read and write *belongs / belongings* to all people."

The website has asked visitors to *joint / join* a Global Literacy Movement to reduce the number *of / by* illiterate people in the world. LitWorld says, "there is an *urgent / urgently* need to invest in education" so we can benefit from the "unquantifiable potential" *as / of* those who currently cannot read. The organisation urges us to act to encourage people to read. "It's time to take a big *sit / stand*...by reading aloud to anyone who might like *them / it*. Share a book with a child who might *needy / need* it, share a story with someone who would treasure it, listen to someone *other's / else's* as they share with you. The United Nations says: "Literacy involves a continuum of learning in *enabling / ability* individuals to achieve their goals, to develop their knowledge and potential, and to participate *full / fully* in their community and wider society."

MULTIPLE CHOICE

World Read Aloud Day (1) _____ in early February every year. It was started by the LitWorld.org website in 2010 and has now (2) _____ 65 countries. Its aim is to encourage the (3) _____ 800 million people worldwide who cannot read to enjoy the benefits of a book. LitWorld says: "Celebrate (4) _____ reading aloud, giving away a book, or taking action in any way you can to Read It Forward on behalf of the 793 million people who cannot read." The website asks us to "imagine a world where everyone can read". It says: "World Read Aloud Day asks everyone to celebrate the day by (5) _____ a book, finding an audience, and reading out loud. [It] is about taking action to show the world that the (6) _____ to read and write belongs to all people."

The website has asked visitors to join a Global Literacy Movement to reduce the number of (7) _____ people in the world. LitWorld says, "there is an urgent need to invest in education" so we can benefit from the "unquantifiable (8) _____ " of those who currently cannot read. The organisation urges us to act to encourage people to read. "It's time to take a big (9) _____ ...by reading aloud to anyone who might like it. Share a book with a child who might need it, share a story with someone who would (10) _____ it, listen to someone else's as they share with you. The United Nations says: "Literacy (11) _____ a continuum of learning in enabling individuals to achieve their goals, to develop their knowledge and potential, and to participate fully in their community and (12) _____ society."

Put the correct words from this table into the article.

- | | | | | |
|-----|---------------|--------------|----------------|-----------------|
| 1. | (a) happens | (b) happened | (c) happen | (d) happening |
| 2. | (a) reached | (b) reaching | (c) reaches | (d) reach |
| 3. | (a) most | (b) almost | (c) mostly | (d) utmost |
| 4. | (a) by | (b) at | (c) of | (d) from |
| 5. | (a) hitting | (b) pushing | (c) grabbing | (d) swinging |
| 6. | (a) duty | (b) due | (c) goodness | (d) right |
| 7. | (a) literal | (b) lateral | (c) illiterate | (d) illegal |
| 8. | (a) potential | (b) potions | (c) potty | (d) potters |
| 9. | (a) kneel | (b) sit | (c) bow | (d) stand |
| 10. | (a) trove | (b) treasure | (c) jewel | (d) pirate |
| 11. | (a) instances | (b) involves | (c) insides | (d) incompletes |
| 12. | (a) width | (b) widest | (c) widens | (d) wider |

SPELLING

Spell the jumbled words (from the text) correctly.

Paragraph 1

1. seapnhp in early February every year
2. Its aim is to reageoncu
3. on belhfa of the 793 million people
4. miagnei a world where everyone can read
5. finding an ncuieead
6. slgebon to all people

Paragraph 2

7. the number of lteertiila people
8. an urgent need to etnisv in education
9. those who ryerunctl cannot read
10. someone who would aeetsrur it
11. participate fully in their oymncumit
12. wider iceytos

PUT THE TEXT BACK TOGETHER

Number these lines in the correct order.

- () cannot read." The website asks us to "imagine a world where everyone can read". It says: "World Read Aloud Day asks
- () encourage the almost 800 million people worldwide who cannot read to enjoy the benefits of a book. LitWorld says: "Celebrate
- (**1**) World Read Aloud Day happens in early February every year. It was started
- () out loud. [It] is about taking action to show the world that the right to read and write belongs to all people."
- () everyone to celebrate the day by grabbing a book, finding an audience, and reading
- () achieve their goals, to develop their knowledge and potential, and to participate fully in their community and wider society."
- () us to act to encourage people to read. "It's time to take a big stand...by reading aloud to anyone who
- () by reading aloud, giving away a book, or taking action in any way you can to Read It Forward on behalf of the 793 million people who
- () might like it. Share a book with a child who might need it, share a story with someone who would treasure it, listen to someone
- () else's as they share with you. The United Nations says: "Literacy involves a continuum of learning in enabling individuals to
- () benefit from the "unquantifiable potential" of those who currently cannot read. The organisation urges
- () The website has asked visitors to join a Global Literacy Movement to reduce the number
- () of illiterate people in the world. LitWorld says, "there is an urgent need to invest in education" so we can
- () by the LitWorld.org website in 2010 and has now reached 65 countries. Its aim is to

SCRAMBLED SENTENCES

With a partner, put the words back into the correct order.

1. every Read happens February World Day early year Aloud in .

2. almost who people 800 cannot worldwide The read million.

3. you read action way to Taking any can in.

4. world Imagine can where a read everyone.

5. to all people The right to read and write belongs.

6. of in number people world the illiterate the Reduce.

7. to education is need in There urgent invest an.

8. it anyone who Reading might aloud like to.

9. who it a someone treasure Share with would story.

10. wider in society their community Participate and fully.

DISCUSSION (Write your own questions)

STUDENT A's QUESTIONS (Do not show these to student B)

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____

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WORLD READ ALOUD DAY

DISCUSSION (Write your own questions)

STUDENT B's QUESTIONS (Do not show these to student A)

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____

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THE WORLD READ ALOUD DAY SURVEY

Write five questions about World Read Aloud Day in the table. Do this in pairs/groups. Each student must write the questions on his / her own paper.

Without your partner, interview other students. Write down their answers.

	STUDENT 1 _____	STUDENT 2 _____	STUDENT 3 _____
Q.1.			
Q.2.			
Q.3.			
Q.4.			
Q.5.			

Return to your original partner(s) and share and talk about what you found out. Make mini-presentations to other groups on your findings.

WRITING

Write about World Read Aloud Day for 10 minutes. Show your partner your paper. Correct each other's work.

HOMEWORK

1. VOCABULARY EXTENSION: Choose several of the words from the text. Use a dictionary or Google's search field (or another search engine) to build up more associations / collocations of each word.

2. INTERNET: Search the Internet and find more information about World Read Aloud Day. Talk about what you discover with your partner(s) in the next lesson.

3. MAGAZINE ARTICLE: Write a magazine article about World Read Aloud Day. Write about what happens around the world. Include two imaginary interviews with people who did something on this day.

Read what you wrote to your classmates in the next lesson. Give each other feedback on your articles.

4. POSTER: Make your own poster about World Read Aloud Day. Write about will happen on this day around the world.

Read what you wrote to your classmates in the next lesson. Give each other feedback on your articles.