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INTERNATIONAL MOTHER LANGUAGE DAY

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ALL ANSWERS ARE IN THE TEXT ON PAGE 2.

THE READING / TAPESCRIPT

International Mother Language Day (IMLD) is observed every year by member states of the United Nations Educational, Scientific and Cultural Organization (UNESCO). It started in 1999 with the purpose of promoting linguistic and cultural diversity and multilingualism. It also aims at protecting the hundreds of languages around the world that are in danger of dying out. The day has its origins in Bangladesh, who had celebrated its own language with its own Language Movement Day in 1952. Several Bangladeshi students were killed by police for campaigning for the Bangla language to be included as a main language in East Pakistan (now Bangladesh). Even though their protests were peaceful, the police opened fire.

UNESCO stated that "by deciding to celebrate mother tongues...member states wished to recall that languages are not only an essential part of humanity's cultural heritage, but the irreducible expression of human creativity and of its great diversity." IMLD celebrates the fact that 6,000 languages are spoken around the world today. Each year has had a special theme. In 2002, UNESCO promoted its '3,000 Languages in Danger' campaign. In 2005, people commemorated Braille and sign languages. A UNESCO spokesperson said "Languages are the mirror of the souls of the societies in which they are born." The former President of Iceland said languages were "humanity's most precious and fragile treasures."

PHRASE MATCH

Match the following phrases from the article.

Paragraph 1

| 1. | IMLD is observed | a. | for campaigning |
|----|--------------------------|----|-----------------|
| | 11 1 LD 10 0 D C C 1 C C | | 10. 00pa.gg |

- 2 promoting linguistic b. every year
- 3. languages around the world that are in c. in Bangladesh
- 4. The day has its origins d. and cultural diversity
- 5. students were killed by police e. were peaceful
- 6. their protests f. danger of dying out

Paragraph 2

- 1. deciding to celebrate mother a. around the world today
- 2 an essential part of b. souls of the societies
- 3. 6,000 languages are spoken c. and sign languages
- 4. people commemorated Braille d. fragile treasures
- 5. Languages are the mirror of the *e.* tongues
- 6. humanity's most precious and f. humanity's cultural heritage

LISTENING GAP FILL

| International Mother Language Day (IMLD) year |
|---|
| by member states of the United Nations Educational, Scientific and |
| Cultural Organization (UNESCO). It started in 1999 |
| promoting linguistic and cultural diversity and |
| multilingualism. It also aims at protecting the hundreds of languages |
| around the world that are out. The day |
| Bangladesh, who had celebrated its own |
| language with its own Language Movement Day in 1952. Several |
| Bangladeshi students were killed by police for campaigning for the |
| Bangla language to be included in East Pakistan |
| (now Bangladesh). Even though their protests were peaceful, |
| fire. |
| UNESCO stated that "by deciding |
| tonguesmember states wished to recall that languages are not only |
| of humanity's cultural heritage, but the |
| irreducible expression of human creativity and" |
| IMLD celebrates the fact that 6,000 languages are spoken around the |
| world today. Each year has In 2002, UNESCO |
| promoted its '3,000 Languages in Danger' campaign. In 2005, people |
| commemorated Braille and sign languages. A UNESCO spokesperson |
| said "Languages are the of the societies in which |
| they are born." The former President of Iceland said languages were |
| "humanity's most treasures." |

WHILE READING / LISTENING GAP FILL

Put the words into the gaps in the text.

| International Mother Language Day (IMLD) is every | |
|---|------------|
| year by member of the United Nations Educational, | own |
| Scientific and Cultural Organization (UNESCO). It started in 1999 | purpose |
| with the of promoting linguistic and cultural diversity | origins |
| and multilingualism. It also aims at protecting the hundreds of | main |
| languages around the world that are in danger of | |
| out. The day has its in Bangladesh, who had | observed |
| celebrated its own language with its Language | dying |
| Movement Day in 1952. Several Bangladeshi students were killed | opened |
| by police for campaigning for the Bangla language to be included | states |
| as a language in East Pakistan (now Bangladesh). | |
| Even though their protests were peaceful, the police | |
| fire. | |
| UNESCO stated that "by deciding to celebrate | |
| tonguesmember states wished to recall that languages are not | fact |
| only an essential of humanity's cultural heritage, but | born |
| the irreducible expression of human and of its great | part |
| diversity." IMLD celebrates the that 6,000 languages | |
| are spoken around the world today. Each year has had a special | sign |
| In 2002, UNESCO promoted its `3,000 Languages in | mother |
| Danger' campaign. In 2005, people commemorated Braille and | treasures |
| languages. A UNESCO spokesperson said "Languages | theme |
| are the mirror of the souls of the societies in which they are | creativity |
| " The former President of Iceland said languages | |
| | |

CHOOSE THE CORRECT WORD

Delete the wrong word in each of the pairs of italics.

International Mother Language Day (IMLD) is observation / observed every year by member states / statements of the United Nations Educational, Scientific and Cultural Organization (UNESCO). It started in 1999 with the purpose at / of promoting linguistic and cultural diversity and multilingualism. It also aims at protection / protecting the hundreds of languages around the world that are in danger of dying out. The day has its origins / original in Bangladesh, who had celebrated its own language with its own Language Movement Day in 1952. Several Bangladeshi students were killed / dead by police for campaigning for the Bangla language to be included as a mainly / main language in East Pakistan (now Bangladesh). Even though their protests were peaceful, the police closed / opened fire.

UNESCO stated that "by deciding / decision to celebrate mother tongues...member states wished to recall that languages are not only an essential apart / part of humanity's cultural heritage, but the irreducible expression of human / humanity creativity and of its great diversity." IMLD celebrates the fact / facts that 6,000 languages are spoken around the world today. Each year has has / had a special theme. In 2002, UNESCO promoted its '3,000 Languages in Danger' campaign. In 2005, people commemorated Braille and sign / signed languages. A UNESCO spokesperson said "Languages are the mirror of the soles / souls of the societies in which they are born." The former President of Iceland said languages were "humanity's most / some precious and fragile treasures."

MULTIPLE CHOICE

| Inte | ernatio | onal Mother | Langu | age Day (IN | 4LD) | is (1) | _ eve | ery year by |
|-------|---------|----------------|---------|---------------|-----------|-------------|-------|-------------|
| | | states of the | _ | | _ | | | |
| | | tion (UNESCO | | | | | | |
| | | and cultural o | - | - | | | | _ |
| _ | | reds of langu | | - | | | | - |
| | | t. The day ha | | | | | | |
| - | _ | guage with it | | | _ | | | |
| | | shi students | | | | | | |
| | _ | anguage to be | | | - | | - | _ |
| | | sh). Even the | | | | | | |
| fire. | _ | Silji Even the | Jugii c | (o) | _ | c peacerar, | the p | once openee |
| UNF | SCO | stated that ' | 'hv de | cidina to cel | ebrat | e (7) | tonau | esmember |
| | | ished to reca | - | _ | | | | |
| | | 's (8) | | | | • | | • |
| | • | and of its | | - | | • | | |
| | • | nguages are s | _ | • | | | • | • |
| | | neme. In 2002 | - | | | | - | |
| - | | n. In 2005, p | | | | | _ | _ |
| | | spokespersor | - | | | | _ | |
| | | ties in which | | | | | _ | - |
| | | s were "(12) | - | | | | | |
| D | L 41a a | | d - | fuere this | 4 - I - I | - :4 4l | | -1- |
| Pu | t tne | correct w | oras | from this | tabi | e into tne | artic | cie. |
| | | observed | | | | | | |
| 2. | (a) | starts | (b) | started | (c) | starting | (d) | start |
| 3. | (a) | in | (b) | on | (c) | of | (d) | at |
| 4. | (a) | originals | (b) | originally | (c) | origins | (d) | originality |
| 5. | (a) | killer | (b) | killings | (c) | kill | (d) | killed |
| 6. | (a) | protesting | (b) | protest | (c) | protests | (d) | protestor |
| 7. | (a) | mother | (b) | mummy | (c) | maternal | (d) | mum |
| 8. | (a) | culturally | (b) | cultures | (c) | cultured | (d) | cultural |
| 9. | (a) | facts | (b) | factual | (c) | fact | (d) | fact of |
| 10. | (a) | promotion | (b) | promoted | (c) | promotes | (d) | promoting |
| 11. | (a) | soulless | (b) | souls | (c) | soul mate | (d) | soulfully |
| 12. | (a) | humanity | (b) | humans | (c) | humane | (d) | humanity's |

SPELLING

Spell the <u>jumbled</u> words (from the text) correctly.

Paragraph 1

- 1. <u>ervdbeos</u> every year
- 2. <u>auucltlr</u> diversity
- 3. in danger of indgy out
- 4. <u>vlreeSa</u> Bangladeshi students were killed
- 5. <u>nieuddcl</u> as a main language
- 6. the police <u>nepode</u> fire

Paragraph 2

- 7. an <u>Iseatenis</u> part
- 8. human <u>vitcteiayr</u>
- 9. 6,000 languages are <u>eospnk</u>
- 10. a special meteh
- 11. Languages are the <u>iromrr</u> of the souls
- 12. precious and <u>igarefl</u> treasures

PUT THE TEXT BACK TOGETHER

Number these lines in the correct order.

| (|) | are not only an essential part of humanity's cultural heritage, but the irreducible expression of human creativity and of its |
|---|------------|--|
| (|) | linguistic and cultural diversity and multilingualism. It also aims at protecting the hundreds of languages around the world |
| (|) | though their protests were peaceful, the police opened fire. |
| (|) | for the Bangla language to be included as a main language in East Pakistan (now Bangladesh). Even |
| (|) | great diversity." IMLD celebrates the fact that 6,000 languages are spoken around the world today. Each year |
| (|) | UNESCO stated that "by deciding to celebrate mother tonguesmember states wished to recall that languages |
| (|) | own Language Movement Day in 1952. Several Bangladeshi students were killed by police for campaigning |
| (|) | has had a special theme. In 2002, UNESCO promoted its '3,000 Languages in Danger' campaign. In 2005, |
| (| 1) | International Mother Language Day (IMLD) is observed every year by member states of the United Nations |
| (|) | that are in danger of dying out. The day has its origins in Bangladesh, who had celebrated its own language with its |
| (|) | languages were "humanity's most precious and fragile treasures." |
| (|) | Educational, Scientific and Cultural Organization (UNESCO). It started in 1999 with the purpose of promoting |
| (|) | people commemorated Braille and sign languages. A UNESCO spokesperson said "Languages are the mirror |
| (|) | of the souls of the societies in which they are born." The former President of Iceland said |

SCRAMBLED SENTENCES

With a partner, put the words back into the correct order.

| 1. | every observed states member by year |
|-----|--|
| 2. | cultural and linguistic promoting of purpose the diversity |
| 3. | danger of dying out languages around the world that are in |
| 4. | Bangladeshi were by Several students killed police |
| 5. | were protests their though Even peaceful |
| 5. | essential of cultural an part humanity's heritage |
| 7. | the languages around today 6,000 spoken world are |
| 3. | had special Each has a theme year |
| 9. | of souls are mirror the Languages the |
| 10. | and precious most humanity's treasures fragile |

DISCUSSION (Write your own questions)

STUDENT A's QUESTIONS (Do not show these to student B)

| 1 | |
|------------------|---|
| 2. | |
| | |
| 3 | |
| 4 | |
| 5. | |
| | |
| 6 | |
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| | |
| | INTERNATIONAL MOTHER LANGUAGE DAY |
| DISCUS | SSION (Write your own questions) |
| | 's QUESTIONS (Do not show these to student A) |
| 1 | |
| 2. | |
| Z | |
| 3 | |
| | |
| 4 | |
| | |
| 4 5 6. | |

THE INTERNATIONAL MOTHER LANGUAGE DAY SURVEY

Write five questions about International Mother Language Day in the table. Do this in pairs/groups. Each student must write the questions on his / her own paper.

Without your partner, interview other students. Write down their answers.

| | STUDENT 1 | STUDENT 2 | STUDENT 3 |
|-------|-----------|-----------|-----------|
| | | | |
| 0.1 | | | |
| Q.1. | | | |
| | | | |
| | | | |
| | | | |
| Q.2. | | | |
| | | | |
| | | | |
| | | | |
| Q.3. | | | |
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| Q.4. | | | |
| ۷. ۱۰ | | | |
| | | | |
| | | | |
| | | | |
| Q.5. | | | |
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| | | | |

Return to your original partner(s) and share and talk about what you found out. Make mini-presentations to other groups on your findings.

WRITING

| Write about International Mother Language Day for 10 minutes. Show your partner your paper. Correct each other's work. | | | | |
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HOMEWORK

- **1. VOCABULARY EXTENSION:** Choose several of the words from the text. Use a dictionary or Google's search field (or another search engine) to build up more associations / collocations of each word.
- **2. INTERNET:** Search the Internet and find more information about International Mother Language Day. Talk about what you discover with your partner(s) in the next lesson.
- **3. MAGAZINE ARTICLE:** Write a magazine article about International Mother Language Day. Write about what happens around the world. Include two imaginary interviews with people who did something on this day.

Read what you wrote to your classmates in the next lesson. Give each other feedback on your articles.

4. POSTER: Make your own poster about International Mother Language Day. Write about will happen on this day around the world.

Read what you wrote to your classmates in the next lesson. Give each other feedback on your articles.