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# **OPPOSITE DAY**

http://www.eslHolidayLessons.com/01/opposite\_day.html

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ALL ANSWERS ARE IN THE TEXT ON PAGE 2.

#### THE READING / TAPESCRIPT

Opposite Day is on January 24th each year. It is a strange but fun day. Whatever you say on this day must be the opposite of what you mean. If you say 'yes', you mean 'no' and vice versa. If someone tells you 'You don't look so good today,' you say 'thank you'. Or perhaps that should be 'No thank you'. If you have ever tried this for yourself, it can be quite confusing, although it is fun. Children love playing this as a game and usually end up in non-stop laughter. Some psychologists have said that playing using opposite meanings is a good "philosophy course" for kids – it gets them thinking. It could also be the day when 'opposites attract,' which means two people who have totally different characters start a relationship.

Opposite Day can be a very useful day for students. This is a good time to get out vocabulary notebooks and find the antonyms, or opposites, to different words. Students could focus on prefixes that are used to give a word an opposite meaning. For example 'un' in 'unhelpful' and 'unnecessary', or 'il' in illegal' and 'illogical'. There are many more. Actually, Opposite Day reminds me of a little verse I learnt as a child. Here it is: "One bright morning in the middle of the night, two dead boys got up to fight. Back to back, they faced each other. Drew their swords and shot each other. A deaf policeman heard the noise, and came to arrest the two dead boys. If you don't believe this story's true, ask the blind man - he saw it too!" Confusing? Why not make your own opposite story?

#### **PHRASE MATCH**

#### Match the following phrases from the article.

#### Paragraph 1

1. It is a strange, a. for kids

2 the opposite of what b. non-stop laughter

3. If you say 'yes', you mean 'no' and c. attract

4. usually end up in d. but fun day

5. a good "philosophy course" *e.* vice versa

6. the day when opposites *f.* you mean

#### Paragraph 2

1. Opposite Day can be a very useful a. verse I learnt

2 find the antonyms, or opposites, b. an opposite meaning

3. prefixes that are used to give a word c. story's true...

4. Opposite Day reminds me of a little d. day for students

5. If you don't believe this e. story

6. make your own opposite f. to different words

# LISTENING GAP FILL

| Opposite Day is on January 24th each year. It                          |
|--|
| day. Whatever you say on this day must be the opposite of what you     |
| mean. If you say 'yes', you mean If someone                            |
| tells you 'You don't look so good today,' you say 'thank you'. Or      |
| be 'No thank you'. If you have ever tried this for                     |
| yourself, it can be quite confusing, although it is fun. Children love |
| playing this as a game and usually laughter.                           |
| Some psychologists have said that playing using opposite meanings is   |
| a good "philosophy – it gets them thinking. It                         |
| could also be the day when 'opposites attract,' which means two        |
| people different characters start a relationship.                      |
| Opposite Day can be for students. This is a good                       |
| time to get out vocabulary notebooks and find the antonyms, or         |
| opposites, to different words. Students could focus                    |
| used to give a word an opposite meaning. For                           |
| example 'un' in 'unhelpful' and 'unnecessary', and                     |
| 'illogical'. There are many more. Actually, Opposite Day reminds me of |
| a little verse Here it is: "One bright morning in                      |
| the middle of the night, two dead boys got up to fight. Back to back,  |
| they faced each other. Drew their swords A                             |
| deaf policeman heard the noise, and came to arrest the two dead        |
| boys this story's true, ask the blind man - he                         |
| saw it too!" Confusing? Why not make your own opposite story?          |

# WHILE READING / LISTENING GAP FILL

## Put the words into the gaps in the text.

| Opposite Day is on January 24th each year. It is a   |           |
|--|-----------|
| but fun day. Whatever you say on this day must be the opposite of  | course    |
| what you mean. If you say 'yes', you mean 'no' and   | perhaps   |
| versa. If someone tells you 'You don't look so good today,' you say  | laughtei  |
| 'thank you'. Or that should be 'No thank you'. If you  | laugillei |
| have ever tried this for yourself, it can be confusing,  | start     |
| although it is fun. Children love playing this as a game and usually   | strange   |
| end up in non-stop Some psychologists have said  | quite     |
| that playing using opposite meanings is a good "philosophy   | attract   |
|  |           |
| day when 'opposites,' which means two people who   | vice      |
| have totally different characters a relationship.  |           |
| Opposite Day can be a very day for students. This is   |           |
| a good time to get out vocabulary notebooks and find the   | more      |
|  | more      |
| antonyms, or, to different words. Students could   | believe   |
| on prefixes that are used to give a word an opposite   | focus     |
| meaning. For example 'un' in 'unhelpful' and 'unnecessary', or 'il'  | middle    |
| in illegal' and 'illogical'. There are many Actually,  Opposite Day reminds me of a little verse I learnt as a | usefu     |
| Here it is: "One bright morning in the   | userui    |
| of the night, two dead boys got up to fight. Back to back, they  | own       |
| faced each other. Drew their swords and shot each other. A deaf  | chila     |
| policeman heard the noise, and came to arrest the two dead boys.   | opposites |
| If you don't this story's true, ask the blind man - he   |           |
|  |           |
| saw it too!" Confusing? Why not make your opposite   |           |
| story?   |           |

#### **CHOOSE THE CORRECT WORD**

Delete the wrong word in each of the pairs of *italics*.

Opposite Day is on January 24th each year. It is a strange but fun day. Whatever you say / speak on this day must be the opposite of what you mean. If you say 'yes', you mean 'no' / 'yes' and vice versa. If someone tells / speaks you 'You don't look so good today,' you say 'thank you'. Or perhaps that should be 'No thank you'. If you have ever tried / try this for yourself, it can be quite confusing, although it is fun. Children love playing this as a game and usually end down / up in non-stop laughter. Some psychologists have said that playing use / using opposite meanings is a good "philosophy course" for kids – it gets these / them thinking. It could also be the day when 'opposites attract,' which means two people who have totally similar / different characters start a relationship.

Opposite Day can be a very useful day *by / for* students. This is a good time to get *in / out* vocabulary notebooks and find the antonyms, or opposites, to different words. Students could focus *on / in* prefixes that are used to give a word an opposite *meant / meaning*. For example 'un' in 'unhelpful' and 'unnecessary', or 'il' in illegal' and 'illogical'. There are many more. Actually, Opposite Day *reminds / remembers* me of a little verse I learnt as a child. Here it is: "One bright morning in the *centre / middle* of the night, two dead boys got up to fight. Back to back, they faced each other. Drew their swords and shot *one / each* other. A deaf policeman heard the noise, and came to arrest the two dead boys. If you don't believe this story's true, ask the blind man - he *saw / seen* it too!" Confusing? Why not make your own opposite story?

# **MULTIPLE CHOICE**

| Wha<br>you | say `   | Day is on Jar<br>r you say on t<br>yes', you me<br>ood today,' yo | this da<br>an 'no' | y must be the and vice ve | ne opp<br>ersa. I | oosite of wha<br>f someone te | t you<br>ells yo | (2) I<br>ou 'You don' |
|------------|---------|---|--------------------|---------------------------|-------------------|-------------------------------|------------------|-----------------------|
| thar       | nk yo   | u'. If you hav  | e ever             | tried this fo             | r your            | self, it can b                | e quit           | ce confusing          |
|            | _       | it is fun. Ch   |                    |                           | _                 | _                             |                  | -                     |
|            |         | in non-stop   |                    | _                         | -                 | _                             |                  |                       |
|            |         | opposite me   | _                  | -                         |                   | • •                           |                  | _                     |
|            |         | nking. It cou   |                    | -                         |                   |                               |                  | -                     |
| med        | ilis tv | vo people who   | Have               | totally unlei             | ent ci            | iai actei s sta               | ıtaı             | elationship.          |
| Орр        | osite   | Day can be  | a very             | useful day                | (7)               | student                       | s. Th            | is is a good          |
| time       | e to g  | jet out vocab   | ulary r            | notebooks ai              | nd fin            | d the antony                  | ms, c            | or opposites          |
|            |         | nt words. St  |                    |                           |                   | -                             |                  |                       |
|            |         | vord an opp   |                    | _                         |                   |                               |                  | -                     |
|            |         | sary', or 'il' in   | _                  | _                         |                   |                               | -                | -                     |
|            |         | Day reminds   | _                  | -                         |                   |                               |                  |                       |
|            |         | bright mornir<br>ck to (10)                                       | _                  |                           |                   | _                             |                  | -                     |
| _          |         | ) A de  | -                  | •                         |                   |                               |                  |                       |
|            | _       | boys. If you  | -                  |                           |                   |                               |                  |                       |
|            |         | o!" Confusing   |                    |                           |                   |                               |                  |                       |
|            |         |   |                    |                           |                   |                               |                  |                       |
| Pu         | t the   | correct w   | ords               | from this                 | tabi              | e into the                    | artic            | cie.                  |
| 1.         | (a)     | however   | (b)                | but                       | (c)               | S0                            | (d)              | for                   |
| 2.         | (a)     | meaning   | (b)                | meanings                  | (c)               | meanie                        | (d)              | mean                  |
| 3.         | (a)     | say   | (b)                | speak                     | (c)               | tell                          | (d)              | talk                  |
| 4.         | (a)     | down  | (b)                | in                        | (c)               | up                            | (d)              | on                    |
| 5.         | (a)     | use   | (b)                | used                      | (c)               | using                         | (d)              | used to               |
| 6.         | (a)     | attractive  | (b)                | attract                   | (c)               | attraction                    | (d)              | attracts              |
| 7.         | (a)     | for   | (b)                | by                        | (c)               | at                            | (d)              | so                    |
| 8.         | (a)     | in  | (b)                | on                        | (c)               | to                            | (d)              | of                    |
| 9.         | (a)     | for   | (b)                | by                        | (c)               | with                          | (d)              | of                    |
| 10.        | (a)     | back  | (b)                | backside                  | (c)               | backwards                     | (d)              | backing               |
| 11.        | (a)     | others  | (b)                | another                   | (c)               | the other                     | (d)              | other                 |
| 12.        | (a)     | non   | (b)                | now                       | (c)               | not                           | (d)              | nor                   |

#### **SPELLING**

#### Spell the <u>jumbled</u> words (from the text) correctly.

#### Paragraph 1

- 1. It is a <u>rasetng</u> but fun day
- 2. If you say 'yes', you mean 'no' and <u>cvei</u> versa
- 3. it can be quite <u>cnginufso</u>
- 4. non-stop <u>aeturghl</u>
- 5. opposites <u>aarcttt</u>
- 6. different characters <u>trsta</u> a relationship

#### Paragraph 2

- 7. a very <u>uesluf</u> day for students
- 8. find the <u>oasynmtn</u>, or opposites, to different words
- 9. Opposite Day <u>nisderm</u> me of a little verse
- 10. in the <u>lemddi</u> of the night
- 11. you don't <u>eebevil</u> this
- 12. ask the <u>lbidn</u> man he saw it too!

# **PUT THE TEXT BACK TOGETHER**

#### Number these lines in the correct order.

| ( )          | verse I learnt as a child. Here it is: "One bright morning in the middle of the night, two dead boys got up to fight. Back to  |
|--------------|--|
| ( )          | of what you mean. If you say 'yes', you mean 'no' and vice versa. If someone tells you 'You don't look so  |
| ( )          | non-stop laughter. Some psychologists have said that playing using opposite meanings is a good "philosophy   |
| ( )          | Opposite Day can be a very useful day for students. This is a good time to get out vocabulary notebooks and find   |
| ( )          | course" for kids – it gets them thinking. It could also be the day when 'opposites attract,' which   |
| ( )          | blind man - he saw it too!" Confusing? Why not make your own opposite story?   |
| ( <b>1</b> ) | Opposite Day is on January 24th each year. It is a strange but fun day. Whatever you say on this day must be the opposite  |
| ( )          | yourself, it can be quite confusing, although it is fun. Children love playing this as a game and usually end up in  |
| ( )          | good today,' you say 'thank you'. Or perhaps that should be 'No thank you'. If you have ever tried this for  |
| ( )          | noise, and came to arrest the two dead boys. If you don't believe this story's true, ask the   |
| ( )          | means two people who have totally different characters start a relationship.   |
| ( )          | opposite meaning. For example 'un' in 'unhelpful' and<br>'unnecessary', or 'il' in illegal' and 'illogical'. There are many<br>more. Actually, Opposite Day reminds me of a little |
| ( )          | the antonyms, or opposites, to different words. Students could focus on prefixes that are used to give a word an   |
| ( )          | back, they faced each other. Drew their swords and shot each other. A deaf policeman heard the   |

#### **SCRAMBLED SENTENCES**

With a partner, put the words back into the correct order.

- 1. a but day is strange fun It
- 2. good so look don't You today
- 3. end usually laughter stop non in up
- 4. opposites day attract when the
- 5. different two who totally characters people have
- 6. day Opposite be useful students can very for Day a
- 7. word a give meaning opposite an
- 8. child a as learnt I verse little a
- 9. story's this believe don't you true
- 10. opposite own your make not Why story ?

# **DISCUSSION** (Write your own questions)

**STUDENT A's QUESTIONS** (Do not show these to student B)

| 1.               |   |
|------------------|---|
| 2.               |   |
| 3.               |   |
| 4.               |   |
| 5.               |   |
| 6.               |   |
| DI               | OPPOSITE DAY SCUSSION (Write your own questions)    |
| <u>STU</u><br>1. | DENT B's QUESTIONS (Do not show these to student A) |
|                  |   |
| 2.               |   |
| 3.               |   |
| 4.               |   |
| 5.               |   |
| 6.               |   |

#### THE OPPOSITE DAY SURVEY

Write five questions about Opposite Day in the table. Do this in pairs/groups. Each student must write the questions on his / her own paper.

Without your partner, interview other students. Write down their answers.

|      | STUDENT 1 | STUDENT 2 | STUDENT 3 |
|------|-----------|-----------|-----------|
| Q.1. |           |           |           |
| Q.2. |           |           |           |
| Q.3. |           |           |           |
| Q.4. |           |           |           |
| Q.5. |           |           |           |

Return to your original partner(s) and share and talk about what you found out. Make mini-presentations to other groups on your findings.

## **WRITING**

| tner your paper. Correct each other's work. |  |  |  |  |
|---|--|--|--|--|
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#### **HOMEWORK**

- **1. VOCABULARY EXTENSION:** Choose several of the words from the text. Use a dictionary or Google's search field (or another search engine) to build up more associations / collocations of each word.
- **2. INTERNET:** Search the Internet and find more information about Opposite Day. Talk about what you discover with your partner(s) in the next lesson.
- **3. MAGAZINE ARTICLE:** Write a magazine article about Opposite Day. Write about what happens around the world. Include two imaginary interviews with people who did something on this day.

Read what you wrote to your classmates in the next lesson. Give each other feedback on your articles.

**4. POSTER:** Make your own poster about Opposite Day. Write about will happen on this day around the world.

Read what you wrote to your classmates in the next lesson. Give each other feedback on your articles.